CHINESE (CHIN)

CHIN 0100 Beginning Chinese I
Along with Beginning Modern Chinese II, Beginning Chinese III (Non-Intensive) and Beginning Chinese IV, this is the first course of a four-semester sequence. By completing all four semesters, students fulfill the College language requirement. The sequence starts each fall. Students cannot begin their study in the spring. This course is designed primarily for students who have little or no prior exposure to Chinese. The objective of the course is to help students build a solid foundation of the four basic skills—listening, speaking, reading, and writing—in an interactive and communicative learning environment. The emphasis is on correct pronunciation, accurate tones, and mastery of basic grammatical structures, laying the foundation needed to be able to manage social situations such as relating one’s personal life and experiences, expressing preferences and feelings, ordering meals, purchasing goods, and asking for directions. In order to achieve these goals, students are expected to thoroughly preview and review the materials according to the weekly lesson plan (on course website) prior to attending class. Regular attendance is mandatory and strictly monitored.

Fall
1 Course Unit

CHIN 0105 Spoken Chinese I
This course is designed for students who have little or no previous exposure to Chinese. The main objective of the course is to help students develop their listening and speaking skills. The emphasis is on correct pronunciation, accurate tones and mastery of basic grammatical structures. Chinese characters will not be taught.

Fall
1 Course Unit

CHIN 0131 Beginning Cantonese I
Beginning Cantonese is a preliminary course for spoken Cantonese. The course provides fundamental aspects of the dialect as experienced in daily life situations and lays the foundation which will enable students to communicate in Cantonese for daily life needs, such as making phone calls, making purchases, getting around by various means of transportation, seeing a doctor, being a guest or a host at dinner, talking about the weather, talking about sports and entertainment, etc. It is strongly recommended that students continue to Beginning Cantonese II to become conversational.

Fall
1 Course Unit

CHIN 0133 Beginning Taiwanese I
Beginning Taiwanese I is designed to help students learn enough to enable them to handle basic social interactions when visiting Taiwan, such as greeting others, introducing yourself, ordering food, asking directions, etc. You will also learn to listen and understand the oral language typically heard in locations such as the grocery store, train station, bus stop, and restaurants.

Fall
1 Course Unit

CHIN 0160 Beginning Business Chinese I
The course is designed for juniors and seniors, and Penn working professionals who have no prior exposure to Chinese, and are interested in learning basic Chinese language and culture for the preparation of a business trip to China. The objective of this course is to build a foundation of basic Chinese in the business context, with a main focus on speaking and listening, and minimal reading. Upon completion, students are expected to be able to converse and interact with people in a variety of traveling settings and in company visits. Topics include meeting people, talking about family, introducing companies, making inquiries and appointments, visiting companies, introducing products, initiating dining invitations, and practicing dining etiquette.

Not Offered Every Year
1 Course Unit

CHIN 0200 Beginning Chinese II
This course is the continuation of Beginning Chinese I and is the second course of a four-semester sequence. By completing all four semesters, students fulfill the College language requirement. The objective of the course is to help students build a solid foundation of the four basic skills—listening, speaking, reading, and writing—in an interactive and communicative learning environment. The emphasis is on correct pronunciation, accurate tones, and mastery of basic grammatical structures. By the end of the semester, students will be able to manage many situations that have immediate concern to them, such as relating one’s personal life and experiences, expressing preferences and feelings, ordering meals, purchasing goods, and asking for directions. In order to achieve these goals, students are expected to thoroughly preview and review the materials according to the weekly lesson plan (on course website) prior to attending class. Regular attendance is mandatory and strictly monitored.

Spring
1 Course Unit

CHIN 0205 Spoken Chinese II
A continuation of Spoken Chinese I, this course is to help students develop their listening and speaking skills. The emphasis is on correct pronunciation, accurate tones and mastery of basic grammatical structures. By the end of the semester, students will be able to manage many situations that have immediate concern to them, such as relating one’s personal life and experiences, expressing preferences and feelings, ordering meals, purchasing goods, and asking for directions. To achieve this goal, the class is to be conducted in Chinese as much as possible. Chinese characters will also be introduced, but will not be the focus of the class.

Spring
1 Course Unit
CHIN 0210 Intensive Beginning Chinese I & II
Along with Intensive Beginning Chinese III & IV, this is the first course of a two-semester sequence. By completing both semesters, students fulfill the College language requirement. The sequence starts each fall. Students cannot begin their study in the spring. This course covers the same material as Beginning Chinese I & II. The main objective is to help students build a solid foundation of the four basic skills—listening, speaking, reading, and writing. By the end of this course, students should achieve a solid foundation in: 1) pronouncing all the sounds in Mandarin Chinese accurately and comfortably with a good command of the 4 tones; 2) carry out basic conversations in daily activities; 3) recognize and reproduce approximately 600-650 characters; and 4) read edited simple stories and write short notes or letters. Grammatical and cultural issues are discussed during lecture hours. Oral communication tasks are given every week.
Fall
2 Course Units

CHIN 0231 Beginning Cantonese II
A continuation of Beginning Cantonese I, this class is a preliminary course for spoken Cantonese. The course provides fundamental aspects of the dialect as experienced in daily life situations and will enable students to communicate in Cantonese for daily life needs, such as making phone calls, making purchases, getting around by various means of transportation, seeing a doctor, being a guest or a host at dinner, talking about the weather, talking about sports and entertainment, etc.
Spring
1 Course Unit

CHIN 0233 Beginning Taiwanese II
A continuation of Beginning Taiwanese I, this course will cover language training as well as cultural topics including history and political aspects of Taiwan. Conversation topics range from daily conversation to professional and formal situations.
Spring
1 Course Unit

CHIN 0260 Beginning Business Chinese II
A continuation of Beginning Business Chinese I, this course is for those wishing to improve their language skills in a business setting, as well as an understanding of Chinese social development since 1976. The emphasis is on current business development, correct pronunciation, accurate tones and mastery of basic grammatical structures. The main focus is on speaking and listening, with minimal reading. Upon completion, students are expected to be able to converse and interact with people in a variety of traveling settings and company visits. Topics include meeting people, talking about family, introducing companies, making inquiries and appointments, visiting companies, introducing products, initiating dining invitations and practicing dining etiquette.
Spring
1 Course Unit

CHIN 0300 Intermediate Chinese I
This is the third course in a four-semester sequence. By completing all four semesters, students fulfill the College language requirement. The objective of the course is to continue building a solid foundation of the four basic skills—listening, speaking, reading and writing. By the end of this course, students should achieve the following goals: 1) pronounce all the sounds in Mandarin accurately and comfortably with a good command of the four tones; 2) carry out simple dialogues of familiar topics; 3) recognize and reproduce approximately 450-500 characters; and 4) read short textbook stories and write simple notes. In order to develop students' listening and speaking ability, oral communication tasks are given on each lesson.
Fall
1 Course Unit

CHIN 0301 Intermediate Chinese I
This is the third course in a four-semester sequence. By completing all four semesters, students fulfill the College language requirement. The objective of the course is to continue building a solid foundation of the four basic skills—listening, speaking, reading and writing. By the end of this course, students should achieve the following goals: 1) pronounce all the sounds in Mandarin accurately and comfortably with a good command of the four tones; 2) carry out simple dialogues of familiar topics; 3) recognize and reproduce approximately 450-500 characters; and 4) read short textbook stories and write simple notes. In order to develop students' listening and speaking ability, oral communication tasks are given on each lesson.
Fall
1 Course Unit

CHIN 0305 Spoken Chinese III
This course is designed for students who have completed one year of college level Chinese classes or equivalent. The main objective of the course is to improve students' conversational ability in Chinese in order to accomplish day-to-day tasks. These tasks include relating one's personal life and experiences, expressing preference, feeling and opinion, ordering a meal, purchasing goods, asking for directions, making travel plans, visiting a doctor, attending a social functions etc. Short Chinese movies or television shows will be integrated into the course curriculum. Chinese characters will not be taught.
Fall, even numbered years only
1 Course Unit

CHIN 0320 Reading and Writing in Chinese I (for Fluent Speakers)
The course is designed for students who can speak Chinese but cannot read and write in Chinese characters. The major purpose of this course is to help students develop the ability to use written Mandarin Chinese in linguistically and socially appropriate ways. The literacy goal is to master 350 to 1000 Chinese characters and to reach an intermediate-low level of ACTFL literacy proficiency. The key teaching approach is to holistically read a prodigious amount of materials. Students' reading abilities will be developed through reading short stories under instructions, and eventually through reading long stories and news independently.
Fall
1 Course Unit
**CHIN 0331 Intermediate Cantonese I**

Intermediate Cantonese is a course for students who are able to communicate in the dialect in basic survival situations. Through this course, the students will acquire a better understanding of Cantonese and its related culture, and can confidently cope with a wide range of situations. Classes will be conducted through Cantonese textbooks, discussions of various topics, and composition and presentation of students' own dialogues so that in time they may express more complex ideas and feelings. Continuation to Intermediate Cantonese II is strongly encouraged.

*Fall*  
1 Course Unit

**CHIN 0333 Intermediate Taiwanese I**

Students will further develop their speaking and listening skills and will be able to communicate with ease and confidence when dealing with everyday routine tasks. Students will also gain skills to process and seek information in Taiwanese. Conversation topics include New Year, folk songs, and Tang poetry. Authentic materials are used for enhancing reading, listening, and speaking practices.

*Fall*  
1 Course Unit

**CHIN 0400 Intermediate Chinese II**

This is the fourth course in a four-semester sequence. By completing all four semesters, students fulfill the College language requirement. The objective of the course is to continue building a solid foundation of the four basic skills—listening, speaking, reading, and writing. By the end of this course, students should achieve the following goals: 1) pronounce all the sounds in Mandarin accurately and comfortably with a good command of the four tones; 2) carry out simple dialogues of familiar topics; 3) recognize and reproduce approximately 600-650 characters; and 4) read textbook stories and write simple notes in order to develop students' listening and speaking ability, oral communication tasks are given every other week.

*Spring*  
1 Course Unit

**CHIN 0405 Spoken Chinese IV**

This course is the continuation of Spoken Chinese III. The primary goal of the course is to improve students' conversational ability in Chinese. By the end of the semester, students will reach the survival level, namely, they can accomplish basic day to day tasks. These tasks include relating one's personal life and experiences, expressing preference, feeling and opinion, ordering a meal, purchasing goods, asking directions, making travel plans, visiting a doctor, attending a social function, etc. Short Chinese movies or television shows will be integrated into the course curriculum. Chinese characters will not be taught.

*Spring*  
1 Course Unit

**CHIN 0410 Intensive Beginning Chinese III & IV**

Along with Intensive Beginning Chinese I & II, this is the second course of a two-semester sequence. By completing both semesters, students fulfill the College language requirement. This course covers the same material as Intermediate Chinese I & II. The main objective is to help students build a solid foundation of the four basic skills—listening, speaking, reading, and writing. By the end of this course, students should achieve the following goals: 1) pronounce all the sounds in Mandarin Chinese accurately and comfortably with a good command of the 4 tones; 2) carry out basic conversations in daily activities; 3) recognize and reproduce approximately 600-650 characters; and 4) read edited simple stories and write short notes or letters. Grammatical and cultural issues are discussed during lecture hours. Oral communication tasks are given every week. Designed for students who have had limited prior exposure to some form of Chinese (Mandarin or other dialects), but inadequate to advance to the intermediate level. The language practiced in this class will be more formal oral and written style, including more authentic materials reading, listening and viewing.

*Spring*  
2 Course Units

**CHIN 0420 Reading and Writing in Chinese II (for Fluent Speakers)**

A continuation of Reading/Writing Chinese I, this course is designed for students who can speak Chinese and have reading ability of about 1000 Chinese characters. It is specifically designed for students at the ACTFL intermediate-low reading and writing level. The literacy goal is to master 1000 to 2000 Chinese words and reach the intermediate-mid proficiency level. Reading material covers topics that are meaningful to students not only to increase engagement and confidence in their Chinese reading skills, but also foster students' appreciation and understanding of the Chinese culture.

*Spring*  
1 Course Unit

**CHIN 0431 Intermediate Cantonese II**

A continuation of Intermediate Cantonese I. Intermediate Cantonese is a course for students who are able to communicate in the dialect in basic survival situations. Through this course, the students will acquire a better understanding of Cantonese and its related culture, and can confidently cope with a wide range of situations. Classes will be conducted through Cantonese textbooks, discussions of various topics, and composition and presentation of students' own dialogues so that in time they may express more complex ideas and feelings.

*Spring*  
1 Course Unit

**CHIN 0433 Intermediate Taiwanese II**

This is a continuation of Intermediate Taiwanese I. Students will further develop their speaking and listening skills and will be able to communicate with ease and confidence when dealing with everyday routine tasks. Students will also gain skills to process and seek information in Taiwanese. Conversation topics include the New Year, folk songs and Tang poetry. Authentic materials are used for enhancing reading, listening, and speaking practices.

*Spring*  
1 Course Unit
CHIN 0500 High Intermediate Chinese I
This course aims to develop students’ overall linguistic skills in listening, speaking, reading, and writing Chinese. The specially designed textbook gives introduction to various topics on Chinese culture. Students can expect to gain knowledge about China while they are learning the language. By completion of the course, students are expected to be able to master 1200 most frequently used characters in common reading materials, and to communicate in Chinese.  
Fall  
1 Course Unit

CHIN 0520 Reading and Writing Chinese III (for Fluent Speakers)
An intermediate reading and writing course designed for students at the ACTFL intermediate-mid reading and writing proficiency. The goal of this course is to reach the intermediate-high level of proficiency. This course concentrates on writing of multi-paragraph essays through the use of conventional rhetorical modes and standard grammatical structures. Students will be given ample time to think and to discuss (the crucial "brainstorming" phase) before writing. The course stresses content, culture and comparison and draws its content from assigned readings and evidence-based argument from texts and other stimuli such as Internet, newspapers and films.  
Fall  
1 Course Unit

CHIN 0600 High Intermediate Chinese II
This course is the continuation of High Intermediate Chinese I. It aims to further develop students’ overall language skills. The textbook will introduce various topics related to Chinese culture, society, economy, people and their everyday life as well as China’s development since Deng Xiaoping’s reform and opening-up policies in 1978. In class, current issues in China will be integrated to provide a new perspective for discussion. The emphasis is not only to consolidate students’ foundation, but also enhance their understanding and distinguish different levels of language. Over the semester, students will have many opportunities to express and share their opinions on various topics related to China via communicative activities, presentations, and written assignments.  
Spring  
1 Course Unit

CHIN 0620 Reading and Writing Chinese IV (for Fluent Speakers)
This is an intermediate language class presuming basic fluency in speaking and listening and focusing on reading and writing abilities. By the end of the semester students are expected to have mastered the 1200 most commonly used characters and to have the ability to read basic Chinese texts. Students will be prepared for Advanced Modern Chinese, Media Chinese and Business Chinese.  
Spring  
1 Course Unit

CHIN 0700 Advanced Chinese I
Students learn to work on materials which were written or produced for native speakers, instead of the classroom materials that were written for the non-native speakers. The reading materials include a larger vocabulary with more idioms. Students will also learn how to understand and use certain oral expressions in conversation. They will learn ways to narrate, to describe, and to comment in native Chinese ways. Reading and audio materials are provided and discussed in the classes. Writing and oral presentations in Chinese are required in classroom under instruction. Students will be encouraged to practice oral communication with each other.  
Fall  
1 Course Unit

CHIN 0701 Advanced Chinese I
Students learn to work on materials which were written or produced for native speakers, instead of the classroom materials that were written for the non-native speakers. The reading materials include a larger vocabulary with more idioms. Students will also learn how to understand and use certain oral expressions in conversation. They will learn ways to narrate, to describe, and to comment in native Chinese ways. Reading and audio materials are provided and discussed in the classes. Writing and oral presentations in Chinese are required in classroom under instruction. Students will be encouraged to practice oral communication with each other.  
Fall  
1 Course Unit

CHIN 0705 Advanced Spoken Chinese I
This course is designed for students who have completed at least the intermediate level Chinese language course, or have studied the language for at least three years. The objective of this course is to consolidate the knowledge and skills students have acquired from their previous Mandarin Chinese classes and to enhance their oral expressive skills. By the end of the semester, students are expected to be able to carry on a conversation with a native Mandarin speaker on various common topics, including the current issues in China on education, society, politics, culture and history. Students will also learn how to gather information necessary for conducting oral presentations and speeches.  
Fall  
1 Course Unit

CHIN 0800 Advanced Chinese II
A continuation of Advanced Chinese I, this course continues training in speaking, listening, reading and writing skills so as to reach the advanced-low or advanced-mid level of proficiency. Major topics of the course include Chinese food culture, Chinese architecture, Confucianism in modern China, "educated youth", democracy and relations with Taiwan.  
Spring  
1 Course Unit

CHIN 0805 Advanced Spoken Chinese II
A continuation of Advanced Spoken Chinese I, this class follows the same format, with more discussions on current issues in both China and the US. Examples of topics range from race, religion and gender issues to the internet, cinema and pop cultures. The objective of this course is to consolidate the knowledge and skills students have acquired from their previous Mandarin Chinese classes and to enhance their oral expressive skills. By the end of the semester, students are expected to be able to carry on a conversation with a native Mandarin speaker on various common topics, and to gather information necessary for conducting oral presentations and speeches.  
Spring  
1 Course Unit

CHIN 0840 Chinese Short Stories
Designed for students with advanced level Chinese language training but who need some further refinements on pronunciation, grammar, and vocabulary usage, this course stresses oral discussion, composition, and accuracy of language performance. By reading texts written by contemporary writers, students will also gain knowledge of China from an analytical and comparative perspective.  
Fall or Spring  
1 Course Unit
CHIN 0860 Business Chinese I
This aim of this course is to enhance students’ language skills in a business context and to promote their understanding about business environment and culture in contemporary China. The text is developed from real business cases from real multinational companies that have successfully dealt on the Chinese market. Classes include lectures, drills on vocabulary and sentence patterns, and discussions. Class will be conducted in Chinese. In addition to the course textbook, students will learn to read business news in Chinese selected from the Wall Street Journal.
Fall
1 Course Unit

CHIN 0865 Business Chinese II
A continuation of Business Chinese I, this course continues language training for business oriented subjects. This course will provide an overview of China's changing macro-environment, while real business cases let us look into individual Chinese companies and their development in the new millennium. By the end of the semester, students are expected to 1) enhance the cultural awareness of contemporary China and the business world; 2) gain vocabulary and fluency in Chinese to function more confidently and comfortably in real business settings; 3) access business news and information in Chinese; 4) give business presentation in Chinese.
Spring
1 Course Unit

CHIN 0870 Media Chinese
This course aims to help students improve their language skills and enlarge their vocabulary through reading online news on Chinese internet. Students will learn formal vocabulary and enhance their grammatical accuracy. Students are encouraged to explore Chinese government and company websites and Baidu Baike, in order to learn how to conduct their own online searches for both professional and academic purposes. Linguistic features in news headlines, accuracy of online translation tools, media censorship, social media usage will also be discussed in this class. The course goal is to help students gain Chinese media literacy by reading, browsing and viewing online materials.
Fall or Spring
1 Course Unit

CHIN 1040 Readings in Modern Chinese: Literature I
This course is designed for students who have completed three years of college level Mandarin classes or equivalent. This course may be used to fulfill the language or elective requirement for the EALC or EAST major or minor in the Chinese concentration. The objectives of the course are 1) to help students gain an in-depth, multi-faceted and critical understanding of the Chinese people, Chinese society and Chinese culture; 2) to facilitate students' acquisition of formal or written language; and 3) to develop students' analytical and critical thinking skills. These objectives are achieved primarily through 1) close reading and discussion of original literary texts by 20th -century Chinese writers; and 2) regular writing exercises. Students will also view several Chinese films that are related to the topics of the reading text. The class is to be conducted exclusively in Chinese.
Fall
1 Course Unit

CHIN 1045 Readings Modern Chinese: Literature II
This course is structured the same as Readings in Modern Chinese Literature I; however, the reading materials and topics are different. This course is designed for students who have completed a minimum of three years of college level Mandarin classes or equivalent. This course may be used to fulfill the language or elective requirement for the EALC or EAST major or minor in the Chinese concentration. The objectives of the course are 1) to help students gain an in-depth, multi-faceted and critical understanding of the Chinese people, Chinese society and Chinese culture; 2) to facilitate students' acquisition of formal or written language; and 3) to develop students' analytical and critical thinking skills. These objectives are achieved primarily through 1) close reading and discussion of original literary texts by 20th -century Chinese writers; and 2) regular writing exercises. Students will also view several Chinese films that are related to the topics of the reading text. The class is to be conducted exclusively in Chinese.
Spring
1 Course Unit

CHIN 1048 Readings in Modern Chinese: Documents
The main purpose of this content-based course is to promote advanced-level language proficiency in reading, writing, speaking and listening. Through the use of modern Chinese documents, the secondary purpose of this course is to facilitate your understanding of the changes of Chinese society in the 20th century. Topics will include the Constitution of China, China's legal system, speeches by Mao Zedong, Deng Xiaoping, Sun Yet-san and Qiu Jin.
Not Offered Every Year
1 Course Unit

CHIN 1055 Introduction to Classical Chinese II
Continuation of Intro to Classical Chinese I, which is the only prerequisite for this course. Upon completion of Shadick, readings in a wide selection of texts with Chinese commentaries may be taken up. These readings are in part chosen to reflect student interest. This is the second half of a year-long course. Those who enroll must take both semesters.
Spring
Also Offered As: EALC 3622
1 Course Unit

CHIN 1060 Advanced Business Chinese I
This content-based course provides students with the conceptual framework to understand issues China has been facing since its economic reform in 1978. Topics include WTO principles, the change of China's state-owned enterprises, China's economy in Mao's period, and the pros and cons of globalization. Students will be trained in reading financial articles, discussing international trades, conducting online research and giving business presentations. After the course, students will become more sophisticated in their understanding of China's economic development and in using Chinese business terminology in professional settings. The course assumes basic background in business and advanced level proficiency in Chinese language. The course is NOT open to first-year students with no undergraduate business course.
Fall
1 Course Unit

CHIN 1065 Advanced Business Chinese II
This course is a continuation of Advanced Business Chinese I and follows the same format. Topics include Eastern and Western management styles, the global financial market, China's financial market reforms, and mergers and acquisitions in China. At the end of the semester, students will submit a business proposal for the final project.
Spring
1 Course Unit
CHIN 1140 Advanced Readings in Chinese Culture
The objective of this advanced level content-based course is to extend and refine students' language and analytical skills while enhancing an appreciation of Chinese culture. The course is for students with native or near-native competency in Mandarin. Each class will include reading, reflection and interpretation, and the exchange of ideas. All reading materials are in Chinese with no glossary and all are written by scholars whose expertise are either in the contemporary and traditional culture of China, or in comparative study of Chinese and Western thoughts. Topics include: 1) the shared beliefs and behaviors of Chinese people; 2) traditional values and new values in the technological and business society; 3) how affection and love are manifested in Chinese culture; 4) what influenced the surge of popularity of Chinese wuxia fiction; (5) what it means to be descendants of Chinese (huayi) living outside China. The class is conducted exclusively in Mandarin Chinese.
Spring
1 Course Unit

CHIN 1147 Advanced Readings in Modern Chinese Literature
This course surveys the literary movements of the post-Cultural Revolution era (1978-present). The readings consists of fictional works representative of each literary movement. Students will write four short (1-2 pages, double spaced) "responding" papers and two longer critical essays (5-7 pages double spaced). Each student will also give one oral presentation to the class on an assigned story. This course is designed for students who have achieved native or a near-native level of reading and writing proficiency in Chinese. The class is conducted exclusively in Chinese.
Not Offered Every Year
1 Course Unit

CHIN 8600 Chinese Language Pedagogy and Methods
This graduate course is designed to equip students with the most advanced and up-to-date theoretical knowledge and practical skills of teaching modern Chinese with emphasis on the instruction of beginning and intermediate levels. The theoretical component introduces you to both mainstream and innovative theoretical frameworks in second-language acquisition and sociology of education, including teaching within the National Standards; communication-based audio-lingo approach; backward design; prosodic syntax in Chinese; official knowledge; tracking; ecologies of resources; assessment and testing. The practical component emphasizes everyday classroom situations and discusses diverse teaching concepts and the development of individual teaching strategies and styles. Special attention will be given to concrete teaching and learning strategies within the communication-based audio-lingo approach, including Chinese grammar illustration, corrective feedback, teaching techniques, educational technologies, etc. Chinese proficiency at the advanced level is required because this course will be taught in both Chinese and English, and many of the reading materials are in Chinese.
Fall, even numbered years only
Also Offered As: EALC 8600
1 Course Unit

CHIN 8622 Advanced Classical Chinese II
Close reading and interpretation of texts in various styles of classical Chinese drawn from the Han, Wei, Tang, and Song periods. Focus on strengthening students' reading ability in classical Chinese. Attention to questions of style, rhetoric, and syntax. It is preferred, but not required, that students take Advanced Classical Chinese I first.
Not Offered Every Year
Also Offered As: EALC 8622
1 Course Unit