EDUCATION - PENN CHIEF LEARNING OFFICER (EDCL)

These courses are only available to students in the Penn Chief Learning Officer program.

EDCL 545 Penn Chief Learning Officer Program Experimental Course
This topic course explores multiple and different aspects of Chief Learning Officer Program. Specific course topics vary from year to year. Consult with the program for current course offerings.
Activity: Lecture
1.0 Course Unit

EDCL 701 Learning Technology in the Workplace
This course is embedded in a block of three courses focusing on the role of technology in learning at work. This course focuses on the evolution of technology in organizations and a review of the most current technologies in use in organizational learning today. Topics include the history of and new directions in learning technologies, emerging learning technologies, security and privacy in a high-tech world, evaluating technological solutions for organizational learning needs, and evaluating learning technologies in light of organizational goals. This course is only available to students in the Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 702 Technology Strategies for Corporate Learners
This course is embedded in a block of three courses focusing on the role of technology in learning at work. This course focuses on the role of technology in advancing learning in organizations. Topics include design thinking and learning environments, using simulations, games, and apps, choosing and evaluating e-tools, educational entrepreneurship, evaluating technology-enabled learning interventions. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 703 Managing Technology in the Workplace
This course is embedded in a block of three courses focusing on the role of technology in learning at work. This course focuses on managing learning technologies in the modern organization. Topics include identification and selection of learning technologies, managing change, communication skills to influence decisions about technology change/adoption/implementation, and implementation of learning technologies. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 704 Individual Effectiveness
This course is embedded in a block of four courses focusing on leadership in organization. This course focuses on individual leadership development and will provide students with experiences, perspectives, and theories that will enable them to better understand themselves in the context of a diverse and changing world. Topics covered include adult development, adult learning, perception, bias, diversity and inclusion, emotional and social intelligence, and the role of values and ethics in leadership. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 705 Organizational Leadership
This course is embedded in a block of four courses focusing on leadership in organization. This course focuses on leadership in the context of the modern organization. Students will review the history of management science as well as current research and practices in the areas of organizational culture, organizational change, organizational effectiveness, organizational diagnosis, engagement and happiness at work, and coping with stress in leadership roles. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 706 Functional Leadership
This course is embedded in a block of four courses focusing on leadership in organization. This course focuses on managing teams within and across all functions of the organization, as well as functions in the organization that are responsible for talent management, leadership development, and human resources. Topics covered include team dynamics, organizational structure, talent management, and the impact of historical models and theories as well as globalization and demographic shifts that impact organizations. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 707 Learning Leader as Performance Consultant
This course is embedded in a block of three courses focusing on organizational learning. This course focuses on research and current practices in leadership development and organizational effectiveness. Topics covered include the models of individual change and development, the relationships among and between individual, team and organizational effectiveness, individual and large-scale leadership development, executive coaching, aligning and integrating learning and performance with organizational goals, and evaluation of learning interventions. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 708 Organizational Effectiveness
This course is embedded in a block of three courses focusing on organizational learning. This course focuses on the role of learning and development in organizational effectiveness. Topics covered include current learning practices in organizations, historical and current research on the efficacy of learning interventions in organizations, and designing learning interventions for individuals and groups in organizations. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 709 Organizational Learning
This course is embedded in a block of three courses focusing on organizational learning. This course focuses on theories and models of learning in organizations. Topics include learning theories, pedagogy and curriculum in adult learning, implications of the diverse global workforce for learning and development in organizations, organizational success and learning in an uncertain environment, and assessment of learning in organizations. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit
EDCL 710 Individual and Social Learning
This course is embedded in a block of three courses focusing on organizational learning. This course focuses on the role of cognition in learning as well as the impact of the social context on individual learning and change. Topics covered include the cultural foundations of learning, action learning, informal learning, and the impact of organizational culture on individual learning and organizational change. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 711 Marketing for Executives
This course is embedded in block of three courses focusing on business acumen. This course focuses on strategic marketing. Topics covered include research and practices related to branding, managing innovation, customer contact and customer service, communication in business, crisis communication, the interaction of marketing and strategy, and the impact of marketing on organizational effectiveness. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 712 Finance for Executives
This course is embedded in a block of three courses focusing on business acumen. This course focuses on business and corporate finance. Topics include basic financial tools, and practices, global finance, micro- and macroeconomics in the context of business finance, strategy and decision making, the relationship between strategy and finance, strategy execution, mergers and acquisition, and governance. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 713 Management for Executives
This course is embedded in block of three courses focusing on business acumen. This course focuses on topics impacting the modern business world, as well as topics impacting not-for-profit, government and non-governmental organizations. Specific topics include global trends and strategy, people analytics, talent management, employee engagement, entrepreneurship, and social entrepreneurship. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 714 Masters Thesis (CLO)
This online course guides students through a process of identifying a topic, reviewing historical and current literature, forming an argument for a research study, and writing the masters thesis. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Masters Thesis
1.0 Course Unit

EDCL 715 Qualitative Data Analysis
The course is embedded in a block of three courses focusing on evidence-based research. This course focuses on qualitative research in organizations. Topics include researcher positionality, theoretical and conceptual frameworks, the role of research questions in instrument development, common qualitative research data collection methods (e.g. interviews and focus groups), qualitative data analysis methods (e.g. coding, thematic analysis), and research ethics. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 716 Quantitative Data Analysis
The course is embedded in a block of three courses focusing on evidence-based research. This course focuses on quantitative research in organizations. Topics include hypothesis design and testing, variables, descriptive and analytic statistics, and critically evaluating quantitative and mixed methods research. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 717 Research Design & Delivery
The course is embedded in a block of three courses focusing on evidence-based research. This course focuses on qualitative, quantitative, and mixed methods research design. Topics include designing conceptual frameworks, designing research questions, conducting a literature review, designing qualitative and quantitative data collection and analysis methods (e.g. designing interview protocols and surveys), and research ethics. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Lecture
1.0 Course Unit

EDCL 802 Practicum (CLO)
Practical application of academic program content. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Field Work
0.0 Course Units

EDCL 995 Advanced Dissertation Research Methods
This course provides students with further development of research and writing skills, guidance on the formation of a research question, literature review, and research design for the doctoral dissertation. The course also provides guidance on conducting doctoral research and writing the dissertation. Under guidance of the chair of the dissertation committee, students will write a dissertation to be evaluated by the committee chair and committee members. Prerequisite: Enrollment in Penn Chief Learning Officer program.
Activity: Dissertation
1.0 Course Unit