EDUCATION - INDEPENDENT SCHOOL TEACHING RESIDENCY (EDPR)

These courses are only for students enrolled in the Independent School Teaching Residency Program.

EDPR 501 Social Foundations of Independent Schools I
This course examines the purposes of school and focuses specifically on the role of independent schools in American education. The course examines the independent school from philosophical, historical, and sociological perspectives. The course focuses on the role of school mission and examines how different stakeholders in the school experience the mission. In this course the student perspective is examined. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered summer term only
Activity: Lecture
0.5 Course Units

EDPR 502 Introduction to Teaching as Inquiry
This course explores foundations of learning theory and pedagogy, covering classic theories of learning through the latest research in brain science. These theories are put into action around building the teachers capacity to provide effective feedback, construct effective learning environments, plan instruction, and implement instructional strategies. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered summer term only
Activity: Lecture
0.5 Course Units

EDPR 503 Learning Theory and Instructional Design I
Building off what was learned in in EDPR 502, this course continues an exploration on curricular planning and instructional practice by focusing on Understanding by Design a planning framework and builds the teachers capacity to observe classroom activity to analyze the effectiveness of learning in that classroom. The course continues to build the teacher’s capacity to improve instructional practice with a focus on the implementation of instructional activities. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in fall term
Activity: Lecture
0.5 Course Units

EDPR 504 Field Seminar I
This course carries credit for the weekly school-based course for the fall of the 1st year. During this course, which functions as a field seminar, fellows receive focused support around planning, grading, assessment, and other school duties such as coaching and advising. This course also supports students to observe other members of the school community and learn from school-based experts in counseling, learning differences, and diversity. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in fall term
Activity: Lecture
0.5 Course Units

EDPR 505 Methods I - World Language
In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.
Taught by: Susannah Bien-Gund
Course usually offered in spring term
Activity: Lecture
0.5 Course Units

EDPR 506 Reflective Practice in Schools I
This course carries the credit for online theory to practice sessions in the fall of the 1st year of instruction. During these sessions, students follow a protocol in which they engage in a process of instructional rounds that involve 1) readings about the focal topic 2) sharing video of classroom practice 3) observing video of other teachers in their cohort and 4) meeting with other fellows in the program to discuss their analysis of the videos shared with one another. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in fall term
Activity: Lecture
0.5 Course Units

EDPR 507 Social Foundations of Independent Schools II
This course is a continuation of EDPR 501, examining the purposes of school and focuses specifically on the role of independent schools in American education. The course examines the independent school from philosophical, historical, and sociological perspectives. The course focuses on the role of school mission and examines how different stakeholders in the school experience the mission. In this course the faculty and administrator perspectives are examined. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in spring term
Activity: Lecture
0.5 Course Units

EDPR 508 Adolescent Development and Classroom Applications
This course builds the teacher’s understanding of adolescent risk development dealing with topics such as identity development, risk taking, sexuality, relationships, and racial and ethnic identity development. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in spring term
Activity: Lecture
0.5 Course Units

EDPR 509 Field Seminar II
This course carries credit for the weekly school-based course for the spring of the 1st year. During this course, which functions as a field seminar, fellows receive focused support around planning, grading, assessment, and other school duties such as coaching and advising. This course also supports students to observe other members of the school community and learn from school-based experts in counseling, learning differences, and diversity. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in spring term
Activity: Lecture
0.5 Course Units
EDPR 511 Methods I - Math
In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in spring term
Activity: Lecture
0.5 Course Units

EDPR 512 Methods I - English
In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in spring term
Activity: Lecture
0.5 Course Units

EDPR 513 Methods I - Science
In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in spring term
Activity: Lecture
0.5 Course Units

EDPR 514 Methods I - Social Studies
In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in spring term
Activity: Lecture
0.5 Course Units

EDPR 515 Methods I - Independent Study
In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in spring term
Activity: Lecture
0.5 Course Units

EDPR 516 Reflective Practice in Schools II
Though this course is listed in the fall, the course carries the credit for online theory to practice sessions in the spring of the 1st year of instruction. During these sessions, students follow a protocol in which they engage in a process of instructional rounds that involve 1) readings about the focal topic 2) sharing video of classroom practice 3) observing video of other teachers in their cohort and 4) meeting with other fellows in the program to discuss their analysis of the videos shared with one another. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered in fall term
Activity: Lecture
0.5 Course Units

EDPR 601 Advanced Methods of Inquiry I
This course develops students’ capacity to reflect on their practice and growth as practitioners over the course of the program, examining their own development through the use of rubrics and reflective analysis to build a portfolio that outlines this growth and identifies a plan for continued growth in the future. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered summer term only
Activity: Lecture
0.5 Course Units

EDPR 602 Advanced Methods of Inquiry II
This course develops student’s capacity to articulate and investigate an inquiry question about their own practice. The course builds the capacity of the teacher to use qualitative research strategies to systematically investigate and improve elements of their practice that are important to student learning. The course focuses on qualitative modes of inquiry, building researchable questions, and collecting data. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered summer term only
Activity: Lecture
0.5 Course Units

EDPR 603 Social Foundations of Independent Schools: Advanced I
This course examines the purposes of school and focuses specifically on the role of independent schools in American education. The course examines the independent school from philosophical, historical, and sociological perspectives. The course focuses on the role of school mission and examines how different stakeholders in the school experience the mission. In this course, the parent perspective is examined. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered fall term
Activity: Lecture
0.5 Course Units

EDPR 604 Advanced Learning Theory I
This course continues a focus on applying learning theory to educational practice, building on EDPR 505. The course supports students to build capacity to: understand the latest research on teaching and learning, provide effective feedback, lead instruction that supports active learning, develop effective classroom learning environments, and plan instruction using the Understanding by Design framework. Prerequisite: Enrollment in Independent School Teaching Residency Program.
Course usually offered fall term
Activity: Lecture
0.5 Course Units
EDPR 605 Advanced Field Seminar I
This course carries credit for the weekly school-based course for the fall of the 2nd year. During this course, which functions as a field seminar, fellows receive focused support around planning, grading, assessment, and other school duties such as coaching and advising. This course also supports students to observe other members of the school community and learn from school-based experts in counseling, learning differences, and diversity. Prerequisite: Enrollment in Independent School Teaching Residency Program.  
Course usually offered in fall term  
Activity: Lecture  
0.5 Course Units

EDPR 606 Social Foundations of Independent Schools: Advanced II
This course examines the purposes of school and focuses specifically on the role of independent schools in American education. The course examines the independent school from philosophical, historical, and sociological perspectives. In this course, the outsider/societal perspective is examined; in particular, the course engages with the historical and contemporary context of public schooling in the United States. Prerequisite: Enrollment in Independent School Teaching Residency Program.  
Course usually offered in spring term  
Activity: Lecture  
0.5 Course Units

EDPR 607 Advanced Learning Theory II
This course is a continuation of EDPR 604, with a focus on applying learning theory to educational practice. The course supports students to build capacity to: understand the latest research on teaching and learning, provide effective feedback, lead instruction that supports active learning, develop effective classroom learning environments, and plan instruction using the Understanding by Design framework. Prerequisite: Enrollment in Independent School Teaching Residency Program.  
Course usually offered in spring term  
Activity: Lecture  
0.5 Course Units

EDPR 608 Advanced Field Seminar II
This course carries credit for the weekly school-based course for the spring of the 2nd year. During this course, which functions as a field seminar, fellows receive focused support around planning, grading, assessment, and other school duties such as coaching and advising. This course also supports students to observe other members of the school community and learn from school-based experts in counseling, learning differences, and diversity. Prerequisite: Enrollment in Independent School Teaching Residency Program.  
Course usually offered in spring term  
Activity: Lecture  
0.5 Course Units

EDPR 609 Masters Seminar
This course supports the students construction of their final portfolio, with a focus on supporting data collection and analysis around the students inquiry project and analysis of program competencies. These two components form a portfolio that serves as the final assessment for the program. Prerequisite: Enrollment in Independent School Teaching Residency Program.  
Course usually offered in spring term  
Activity: Lecture  
0.5 Course Units

EDPR 610 Methods II- World Language
In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program.  
Taught by: Susannah Bien-Gund  
Course usually offered in fall term  
Activity: Lecture  
0.5 Course Units

EDPR 611 Methods II- Math
In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program.  
Course usually offered in fall term  
Activity: Lecture  
0.5 Course Units

EDPR 612 Methods II- Social Studies
In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program.  
Course usually offered in fall term  
Activity: Lecture  
0.5 Course Units

EDPR 613 Methods II- Science
In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program.  
Course usually offered in fall term  
Activity: Lecture  
0.5 Course Units

EDPR 614 Methods II- English
In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program.  
Course usually offered in fall term  
Activity: Lecture  
0.5 Course Units
EDPR 615 Methods II- Independent Study
In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program. Course usually offered in fall term Activity: Lecture 0.5 Course Units