

# EDUCATION - INDEPENDENT SCHOOL TEACHING RESIDENCY (EDPR)

These courses are only for students enrolled in the Independent School Teaching Residency Program.

## EDPR 5010 Social Foundations of Independent Schools I

This course examines the purposes of school and focuses specifically on the role of independent schools in American education. The course examines the independent school from philosophical, historical, and sociological perspectives. The course focuses on the role of school mission and examines how different stakeholders in the school experience the mission. In this course the student perspective is examined. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Summer Term

0.5 Course Units

## EDPR 5020 Introduction to Teaching as Inquiry

This course explores foundations of learning theory and pedagogy, covering classic theories of learning through the latest research in brain science. These theories are put into action around building the teachers capacity to provide effective feedback, construct effective learning environments, plan instruction, and implement instructional strategies. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Summer Term

0.5 Course Units

## EDPR 5030 Learning Theory and Instructional Design I

Building off what was learned in in EDPR 502, this course continues an exploration on curricular planning and instructional practice by focusing on Understanding by Design as a planning framework and builds the teachers capacity to observe classroom activity to analyze the effectiveness of learning in that classroom. The course continues to build the teacher's capacity to improve instructional practice with a focus on the implementation of instructional activities. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall

0.5 Course Units

## EDPR 5040 Field Seminar I

This course carries credit for the weekly school-based course for the fall of the 1st year. During this course, which functions as a field seminar, fellows receive focused support around planning, grading, assessment, and other school duties such as coaching and advising. This course also supports students to observe other members of the school community and learn from school-based experts in counseling, learning differences, and diversity. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall

0.5 Course Units

## EDPR 5060 Reflective Practice in Schools I

This course carries the credit for online theory to practice sessions in the fall of the 1st year of instruction. During these sessions, students follow a protocol in which they engage in a process of instructional rounds that involve 1) readings about the focal topic 2) sharing video of classroom practice 3) observing video of other teachers in their cohort and 4) meeting with other fellows in the program to discuss their analysis of the videos shared with one another. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall

0.5 Course Units

## EDPR 5070 Scl Fdntns Of Ind Sch II

This course is a continuation of EDPR 501, examining the purposes of school and focuses specifically on the role of independent schools in American education. The course examines the independent school from philosophical, historical, and sociological perspectives. The course focuses on the role of school mission and examines how different stakeholders in the school experience the mission. In this course the faculty and administrator perspectives are examined. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring

0.5 Course Units

## EDPR 5070A Scl Fdntns Of Ind Sch II

This course is a continuation of EDPR 501, examining the purposes of school and focuses specifically on the role of independent schools in American education. The course examines the independent school from philosophical, historical, and sociological perspectives. The course focuses on the role of school mission and examines how different stakeholders in the school experience the mission. In this course the faculty and administrator perspectives are examined. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring

.5 Course Units

## EDPR 5070B Scl Fdntns Of Ind Sch II

This course is a continuation of EDPR 501, examining the purposes of school and focuses specifically on the role of independent schools in American education. The course examines the independent school from philosophical, historical, and sociological perspectives. The course focuses on the role of school mission and examines how different stakeholders in the school experience the mission. In this course the faculty and administrator perspectives are examined. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring

.5 Course Units

## EDPR 5080 Adol Dev & Clssrm App

This course builds the teacher's understanding of adolescent risk development dealing with topics such as identity development, risk taking, sexuality, relationships, and racial and ethnic identity development. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring

0.5 Course Units

## EDPR 5080A Adol Dev & Clssrm App

This course builds the teacher's understanding of adolescent risk development dealing with topics such as identity development, risk taking, sexuality, relationships, and racial and ethnic identity development. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring

.5 Course Units

**EDPR 5080B Adol Dev & Clssrm App**

This course builds the teacher's understanding of adolescent risk development dealing with topics such as identity development, risk taking, sexuality, relationships, and racial and ethnic identity development. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring  
.5 Course Units

**EDPR 5090 Field Seminar II**

This course carries credit for the weekly school-based course for the spring of the 1st year. During this course, which functions as a field seminar, fellows receive focused support around planning, grading, assessment, and other school duties such as coaching and advising. This course also supports students to observe other members of the school community and learn from school-based experts in counseling, learning differences, and diversity. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring  
0.5 Course Units

**EDPR 5090A Field Seminar II**

This course carries credit for the weekly school-based course for the spring of the 1st year. During this course, which functions as a field seminar, fellows receive focused support around planning, grading, assessment, and other school duties such as coaching and advising. This course also supports students to observe other members of the school community and learn from school-based experts in counseling, learning differences, and diversity. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring  
.5 Course Units

**EDPR 5090B Field Seminar II**

This course carries credit for the weekly school-based course for the spring of the 1st year. During this course, which functions as a field seminar, fellows receive focused support around planning, grading, assessment, and other school duties such as coaching and advising. This course also supports students to observe other members of the school community and learn from school-based experts in counseling, learning differences, and diversity. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring  
.5 Course Units

**EDPR 5100 Methods I-- World Languages**

In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.

0.5 Course Units

**EDPR 5110 Methods I- Math**

In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring  
0.5 Course Units

**EDPR 5120 Methods I- Social Studies**

In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring  
0.5 Course Units

**EDPR 5130 Methods I- Science**

In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring  
0.5 Course Units

**EDPR 5140 Methods I- English**

In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring  
0.5 Course Units

**EDPR 5150 Methods I - Independent Study**

In the first of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students also focus on planning and implementing small units of instruction (ranging from one to a few days). Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring  
0.5 Course Units

**EDPR 5160 Reflective Practice in Schools II**

Though this course is listed in the fall, the course carries the credit for online theory to practice sessions in the spring of the 1st year of instruction. During these sessions, students follow a protocol in which they engage in a process of instructional rounds that involve 1) readings about the focal topic 2) sharing video of classroom practice 3) observing video of other teachers in their cohort and 4) meeting with other fellows in the program to discuss their analysis of the videos shared with one another. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall  
0.5 Course Units

**EDPR 6010 Advncd Mthds Of Inq I**

This course develops students' capacity to reflect on their practice and growth as practitioners over the course of the program, examining their own development through the use of rubrics and reflective analysis to build a portfolio that outlines this growth and identifies a plan for continued growth in the future. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Summer Term  
0.5 Course Units

**EDPR 6020 Advncd Mthds Of Inq II**

This course develops student's capacity to articulate and investigate an inquiry question about their own practice. The course builds the capacity of the teacher to use qualitative research strategies to systematically investigate and improve elements of their practice that are important to student learning. The course focuses on qualitative modes of inquiry, building researchable questions, and collecting data. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Summer Term  
0.5 Course Units

**EDPR 6020A Advncd Mthds Of Inq II**

This course develops student's capacity to articulate and investigate an inquiry question about their own practice. The course builds the capacity of the teacher to use qualitative research strategies to systematically investigate and improve elements of their practice that are important to student learning. The course focuses on qualitative modes of inquiry, building researchable questions, and collecting data. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Summer Term  
.5 Course Units

**EDPR 6020B Advncd Mthds Of Inq II**

This course develops student's capacity to articulate and investigate an inquiry question about their own practice. The course builds the capacity of the teacher to use qualitative research strategies to systematically investigate and improve elements of their practice that are important to student learning. The course focuses on qualitative modes of inquiry, building researchable questions, and collecting data. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Summer Term  
.5 Course Units

**EDPR 6030 Social Foundations of Independent Schools: Advanced I**

This course examines the purposes of school and focuses specifically on the role of independent schools in American education. The course examines the independent school from philosophical, historical, and sociological perspectives. The course focuses on the role of school mission and examines how different stakeholders in the school experience the mission. In this course, the parent perspective is examined. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall  
0.5 Course Units

**EDPR 6040 Advanced Learning Theory I**

This course continues a focus on applying learning theory to educational practice, building on EDPR 505. The course supports students to build capacity to: understand the latest research on teaching and learning, provide effective feedback, lead instruction that supports active learning, develop effective classroom learning environments, and plan instruction using the Understanding by Design framework. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall  
0.5 Course Units

**EDPR 6050 Advanced Field Seminar I**

This course carries credit for the weekly school-based course for the fall of the 2nd year. During this course, which functions as a field seminar, fellows receive focused support around planning, grading, assessment, and other school duties such as coaching and advising. This course also supports students to observe other members of the school community and learn from school-based experts in counseling, learning differences, and diversity. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall  
0.5 Course Units

**EDPR 6060 Capstone Preparation**

At the end of the ISTR program, second-year students are expected to submit a final portfolio in website form to satisfy the requirements for their master's thesis. The goals of this course is to assist students in beginning to develop a vision for their final portfolio. Together, three portfolio check-ins, along with a full portfolio draft, are designed to scaffold this process for students. Spring of Year 2 .5 Credits

0.5 Course Units

**EDPR 6070 Sharing Practitioner Research in Professional Settings**

The goal of this course is to support students in developing their skills in how to be in continual conversation with other educational professionals. This capstone course requires second-year students to present their work to colleagues across the ISTR schools in order to begin conversations and generate excitement and new questions for students as they enter their post-ISTR professional life. Spring of Year 2 .5 Credits

0.5 Course Units

**EDPR 6080 Advanced Field Seminar II**

This course carries credit for the weekly school-based course for the spring of the 2nd year. During this course, which functions as a field seminar, fellows receive focused support around planning, grading, assessment, and other school duties such as coaching and advising. This course also supports students to observe other members of the school community and learn from school-based experts in counseling, learning differences, and diversity. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Spring  
0.5 Course Units

**EDPR 6090 Final Master's Portfolio Seminar**

This course requires students in their second year of the ISTR program to demonstrate their learning, reflecting on and discussing their own trajectory as an educator thus far by bringing together artifacts, texts, and experiences from across the three strands of the ISTR program. Broadly, their portfolio will tell the story of who they are as educators and how they have come to be the educator they are today. This course is a core graduation requirement, thus students cannot graduate without a passing grade for the final portfolio. Spring of Year 2 .5 Credits

Spring  
0.5 Course Units

**EDPR 6100 Methods II- World Language**

In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall  
0.5 Course Units

**EDPR 6110 Methods II- Math**

In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall

0.5 Course Units

**EDPR 6120 Methods II- Social Studies**

In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall

0.5 Course Units

**EDPR 6130 Methods II- Science**

In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall

0.5 Course Units

**EDPR 6140 Methods II- English**

In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall

0.5 Course Units

**EDPR 6150 Methods II- Independent Study**

In the second of two subject methods courses, students focus on foundations of disciplinary knowledge for their subject area. Courses focusing on English, history, mathematics, science, and world languages are offered. In this course, students focus on planning larger units of instruction from one to multiple weeks. Prerequisite: Enrollment in Independent School Teaching Residency Program.

Fall

0.5 Course Units