

EDUCATION - SCHOOL LEADERSHIP (EDSL)

These courses are only available to students in the School Leadership Program.

EDSL 5010 Sustainability In Schools

Addresses an issue of great relevance to schools in the 21st century. As the leadership program comes to a close, students in this course will look at the issue of sustainability across the financial, environmental, and programmatic dimensions of school life. Prerequisite: Enrollment in School Leadership Program.

Spring
1 Course Unit

EDSL 5010A Sustainability In Schools

Addresses an issue of great relevance to schools in the 21st century. As the leadership program comes to a close, students in this course will look at the issue of sustainability across the financial, environmental, and programmatic dimensions of school life. Prerequisite: Enrollment in School Leadership Program.

Spring
0-1 Course Unit

EDSL 5010B Sustainability In Schools

Addresses an issue of great relevance to schools in the 21st century. As the leadership program comes to a close, students in this course will look at the issue of sustainability across the financial, environmental, and programmatic dimensions of school life. Prerequisite: Enrollment in School Leadership Program.

Spring
0-1 Course Unit

EDSL 5020 Leadership in Public, Independent & Parochial Schools

Encourage students to consider the challenges of leadership in public, independent, and parochial schools as part of the broader discussion of educational leadership in elementary and secondary education. The course will seek to identify themes that have implications for independent, parochial, and public schools and will seek to establish interconnections. Prerequisite: Enrollment in School Leadership Program.

Spring
1 Course Unit

EDSL 5020A Leadership in Public, Independent & Parochial Schools

Encourage students to consider the challenges of leadership in public, independent, and parochial schools as part of the broader discussion of educational leadership in elementary and secondary education. The course will seek to identify themes that have implications for independent, parochial, and public schools and will seek to establish interconnections. Prerequisite: Enrollment in School Leadership Program.

Spring
0-1 Course Unit

EDSL 5020B Leadership in Public, Independent & Parochial Schools

Encourage students to consider the challenges of leadership in public, independent, and parochial schools as part of the broader discussion of educational leadership in elementary and secondary education. The course will seek to identify themes that have implications for independent, parochial, and public schools and will seek to establish interconnections. Prerequisite: Enrollment in School Leadership Program.

Spring
0-1 Course Unit

EDSL 5030 Developing Instructional Leadership in Practice

Emphasizes how to connect organizational systems with schools' instructional missions. Prerequisite: Enrollment in School Leadership Program.

Spring
1 Course Unit

EDSL 5040 Field Internship Seminar: Inquiring Into Organizational and Legal Dimensions of Principal Leadership

Provides the systems-thinking lens through which students inquire into how an individual's organizational leadership can support continuous school improvement through attention to school climate, program coherence, and effectiveness of instruction. Prerequisite: Enrollment in School Leadership Program.

Spring
1 Course Unit

EDSL 5050 Aligning Fiscal, Human, and Community Resources in Support of the School's Instructional Mission

Emphasizes the connections between the school's mission and daily decision-making (including managing budgets and funding streams, use of space, use of time, and scheduling and assignments of staff and students). Prerequisite: Enrollment in School Leadership Program.

Fall, Spring, and Summer Terms
1 Course Unit

EDSL 5050A Aligning Fiscal, Human, and Community Resources in Support of the School's Instructional Mission

Emphasizes the connections between the school's mission and daily decision-making (including managing budgets and funding streams, use of space, use of time, and scheduling and assignments of staff and students). Prerequisite: Enrollment in School Leadership Program.

Spring
0-1 Course Unit

EDSL 5050B Aligning Fiscal, Human, and Community Resources in Support of the School's Instructional Mission

Emphasizes the connections between the school's mission and daily decision-making (including managing budgets and funding streams, use of space, use of time, and scheduling and assignments of staff and students). Prerequisite: Enrollment in School Leadership Program.

Spring
0-1 Course Unit

EDSL 5060 Instructional Leadership to Promote Learning

The first course of the program, Instructional Leadership to Promote Learning begins with an exploration of values and beliefs underlying leadership in schools. Prerequisite: Enrollment in School Leadership Program.

Fall
1 Course Unit

EDSL 5070 Practitioner Research

Addresses an important goal of the program: developing school leaders who are skilled practitioner researchers. As an outgrowth of this course, students will engage in a practitioner research project that is the culminating experience of the program. Prerequisite: Enrollment in School Leadership Program.

Fall
1 Course Unit

EDSL 5070A Practitioner Research

Addresses an important goal of the program: developing school leaders who are skilled practitioner researchers. As an outgrowth of this course, students will engage in a practitioner research project that is the culminating experience of the program. Prerequisite: Enrollment in School Leadership Program.

0-1 Course Unit

EDSL 5070B Practitioner Research

Addresses an important goal of the program: developing school leaders who are skilled practitioner researchers. As an outgrowth of this course, students will engage in a practitioner research project that is the culminating experience of the program. Prerequisite: Enrollment in School Leadership Program.

0-1 Course Unit

EDSL 5070C Practitioner Research

Addresses an important goal of the program: developing school leaders who are skilled practitioner researchers. As an outgrowth of this course, students will engage in a practitioner research project that is the culminating experience of the program. Prerequisite: Enrollment in School Leadership Program.

0-1 Course Unit

EDSL 5080 Teaming and Collaborative Leadership in Schools

Presents two conceptual models for examining organizational practice in schools: working in groups and applying moral/ethical decision-making in schools. Prerequisite: Enrollment in School Leadership Program.

Fall

1 Course Unit

EDSL 5080A Teaming and Collaborative Leadership in Schools

Presents two conceptual models for examining organizational practice in schools: working in groups and applying moral/ethical decision-making in schools. Prerequisite: Enrollment in School Leadership Program.

0-1 Course Unit

EDSL 5080B Teaming and Collaborative Leadership in Schools

Presents two conceptual models for examining organizational practice in schools: working in groups and applying moral/ethical decision-making in schools. Prerequisite: Enrollment in School Leadership Program.

0-1 Course Unit

EDSL 5080C Teaming and Collaborative Leadership in Schools

Presents two conceptual models for examining organizational practice in schools: working in groups and applying moral/ethical decision-making in schools. Prerequisite: Enrollment in School Leadership Program.

0-1 Course Unit

EDSL 5090 Field Internship Seminar: Leadership for School Improvement

Supports each student in becoming a reflective practitioner. Students develop the inquiry, communication, and interpersonal skills needed to build purposeful learning communities for adults and students. Prerequisite: Enrollment in School Leadership Program.

Fall

1 Course Unit

EDSL 5100 Critical Issues in Education

Engages the leadership cohort in analysis of three important issues of relevance to contemporary school leadership: technology, globalization, and equity and access. Prerequisite: Enrollment in School Leadership Program.

Fall

1 Course Unit

EDSL 5100A Critical Issues in Education

Engages the leadership cohort in analysis of three important issues of relevance to contemporary school leadership: technology, globalization, and equity and access. Prerequisite: Enrollment in School Leadership Program.

0-1 Course Unit

EDSL 5100B Critical Issues in Education

Engages the leadership cohort in analysis of three important issues of relevance to contemporary school leadership: technology, globalization, and equity and access. Prerequisite: Enrollment in School Leadership Program.

0-1 Course Unit

EDSL 5100C Critical Issues in Education

Engages the leadership cohort in analysis of three important issues of relevance to contemporary school leadership: technology, globalization, and equity and access. Prerequisite: Enrollment in School Leadership Program.

0-1 Course Unit