These courses are only available to students in the School Leadership Program.

EDSL 501 Sustainability in Schools
Addresses an issue of great relevance to schools in the 21st century. As the leadership program comes to a close, students in this course will look at the issue of sustainability across the financial, environmental, and programmatic dimensions of school life. Prerequisite: Enrollment in School Leadership Program.
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit

EDSL 502 Leadership in Public, Independent & Parochial Schools
Encourage students to consider the challenges of leadership in public, independent, and parochial schools as part of the broader discussion of educational leadership in elementary and secondary education. The course will seek to identify themes that have implications for independent, parochial, and public schools and will seek to establish interconnections. Prerequisite: Enrollment in School Leadership Program.
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit

EDSL 503 Developing Instructional Leadership in Practice
Emphasizes how to connect organizational systems with schools’ instructional missions. Prerequisite: Enrollment in School Leadership Program.
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit

EDSL 504 Field Internship Seminar: Inquiring Into Organizational and Legal Dimensions of Principal Leadership
Provides the systems-thinking lens through which students inquire into how an individual’s organizational leadership can support continuous school improvement through attention to school climate, program coherence, and effectiveness of instruction. Prerequisite: Enrollment in School Leadership Program.
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit

EDSL 505 Aligning Fiscal, Human, and Community Resources in Support of the School's Instructional Mission
Emphasizes the connections between the school’s mission and daily decision-making (including managing budgets and funding streams, use of space, use of time, and scheduling and assignments of staff and students). Prerequisite: Enrollment in School Leadership Program.
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit

EDSL 506 Instructional Leadership to Promote Learning
The first course of the program, Instructional Leadership to Promote Learning begins with an exploration of values and beliefs underlying leadership in schools. Prerequisite: Enrollment in School Leadership Program.
Course usually offered in fall term
Activity: Lecture
1.0 Course Unit

EDSL 507 Practitioner Research
Addresses an important goal of the program: developing school leaders who are skilled practitioner researchers. As an outgrowth of this course, students will engage in a practitioner research project that is the culminating experience of the program. Prerequisite: Enrollment in School Leadership Program.
Course usually offered in fall term
Activity: Lecture
1.0 Course Unit

EDSL 508 Teaming and Collaborative Leadership in Schools
Presents two conceptual models for examining organizational practice in schools: working in groups and applying moral/ethical decision-making in schools. Prerequisite: Enrollment in School Leadership Program.
Course usually offered in fall term
Activity: Lecture
1.0 Course Unit

EDSL 509 Field Internship Seminar: Leadership for School Improvement
Supports each student in becoming a reflective practitioner. Students develop the inquiry, communication, and interpersonal skills needed to build purposeful learning communities for adults and students. Prerequisite: Enrollment in School Leadership Program.
Course usually offered in fall term
Activity: Lecture
1.0 Course Unit

EDSL 510 Critical Issues in Education
Engages the leadership cohort in analysis of three important issues of relevance to contemporary school leadership: technology, globalization, and equity and access. Prerequisite: Enrollment in School Leadership Program.
Course usually offered in fall term
Activity: Lecture
1.0 Course Unit