GUJARATI (GUJR)

GUJR 402 Beginning Gujarati Part I
During the first year of Gujarati, major emphasis is placed on acquiring phonetics, grammatical patterns, and basic vocabulary. These goals are accomplished through guided drills and conversations accompanied by formal instruction on Gujarati grammar. From the outset, students are also taught the Gujarati writing system, which is used for all materials. By the end of the first year of instruction, student should be able to carry on coherent conversations on selected topics, read simple texts and compose short pieces in Gujarati.
For BA Students: Language Course
Course usually offered in fall term
Activity: Lecture
1.0 Course Unit

GUJR 403 Beginning Gujarati Part II
During the first year of Gujarati, major emphasis is placed on acquiring phonetics, grammatical patterns, and basic vocabulary. These goals are accomplished through guided drills and conversations accompanied by formal instruction on Gujarati grammar. From the outset, students are also taught the Gujarati writing system, which is used for all materials. By the end of the first year of instruction, student should be able to carry on coherent conversations on selected topics, read simple texts and compose short pieces in Gujarati.
For BA Students: Language Course
Course usually offered in spring term
Prerequisite: GUJR 402
Activity: Seminar
1.0 Course Unit

GUJR 422 Intermediate Gujarati Part I
This course is designed as a continuation of beginning Gujarati. The course objectives are to expand the mastery of sentence patterns and augment vocabulary and its usage through intensive grammar and comprehension exercises. A special emphasis will be placed on greater cultural awareness. Upon completion of this course students should be able to interact socially with added confidence and greater expressiveness. Students should also experience a great improvement in their comprehension of spoken and written language. During the second year of Gujarati, students are introduced to progressively more difficult reading selections, along with additional instructions in the formal grammar of the language. To maintain and develop oral and aural command of the language, readings are discussed in Gujarati. To develop their writing abilities, students are also expected to compose short essays on their readings.
For BA Students: Language Course
Two terms. student must enter first term.
Activity: Lecture
1.0 Course Unit

GUJR 423 Intermediate Gujarati Part II
This course is designed as a continuation of intermediate Gujarati I. Course objectives are to expand the mastery of sentence patterns and augment vocabulary and its usage through intensive grammar and comprehension exercises. A special emphasis will be placed on greater cultural awareness. Upon completion of this course students should be able to interact socially with added confidence and greater expressiveness. Students should also experience a great improvement in their comprehension of spoken and written language. During the second year of Gujarati, students are introduced to progressively more difficult reading selections, along with additional instructions in the formal grammar of the language. To maintain and develop oral and aural command of the language, readings are discussed in Gujarati. To develop their writing abilities, students are also expected to compose short essays on their readings.
For BA Students: Last Language Course
Taught by: Desai, R
Course usually offered in spring term
Prerequisite: GUJR 422
Activity: Lecture
1.0 Course Unit

GUJR 442 Advanced Gujarati
A follow up semester to Advanced Gujarati I, focused on the comprehensive study in reading, writing, speaking, and comprehension to gain advanced knowledge of Gujarati. Instructor may use poetry and/or prose as tools to engage students while having them create their own written works. Contact instructor for details. Prerequisite: Proficiency in Gujarati. Contact instructor if you have questions about your proficiency level.
For BA Students: Advanced Language Course
Taught by: Suthar
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit