MALAGASY (MALG)

MALG 490 Elementary Malagasy
The main objective of this course is to allow students to study an African language of their choice, depending on the availability of the instructor. The course will provide students with linguistics tools which will facilitate their research work in the target country. Cultural aspects of the speakers of the language will be introduced and reinforced. Prerequisite: Offered through Penn Language Center.
For BA Students: Language Course
One-term course offered either term
Activity: Lecture
1.0 Course Unit
Notes: Offered through Penn Language Center

MALG 491 Elementary Malagasy II
Continuation of AFST 490. Prerequisite: Offered through Penn Language Center.
For BA Students: Language Course
One-term course offered either term
Activity: Lecture
1.0 Course Unit
Notes: Offered through Penn Language Center

MALG 492 Intermediate Malagasy I
Intermediate level courses in a variety of African languages: Igbo, Shona, Wolof, Malagasy, Chichewa, Setswana, Manding, Afrikaans, Setswana. Focus on oral proficiency and productive language skills. All course are language specific and follow ACTFL proficiency guidelines. Prerequisite: Offered through Penn Language Center.
For BA Students: Language Course
Course usually offered in fall term
Activity: Lecture
1.0 Course Unit
Notes: Offered through Penn Language Center

MALG 493 Intermediate Malagasy II
Continuation of AFST 492. Prerequisite: Offered through Penn Language Center.
For BA Students: Last Language Course
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit
Notes: Offered through Penn Language Center

MALG 494 Advanced Malagasy I
Language specific sections for students interested in doing country-specific research in a target language. Courses cover project-based skills for AFST research. Prerequisite: Offered through Penn Language Center.
For BA Students: Advanced Language Course
Course usually offered in fall term
Activity: Lecture
1.0 Course Unit
Notes: Offered through Penn Language Center

MALG 495 Advanced Malagasy II
Continuation of AFST 494. Prerequisite: Language will be specified in each section.
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit
Notes: Languages will be specified in each section.

MALG 496 Malagasy (Elementary II/Intermediate II): Language in a Cultural Context
Combining the Elementary II and Intermediate II levels of Malagasy, this class will create a communicative language environment where students will explore the language and culture of Madagascar. The course offers a unique opportunity for students to deepen their understanding of an island that has remained largely isolated from the rest of the world while fulfilling a language requirement. Emphasis will be placed on exposing students to Malagasy culture through speaking, reading, writing and listening, and students will be expected to use the target language in class as much as possible. At the end of the semester, students will travel to become fully immersed in the Malagasy language and to deepen their understanding of the history, environment, and unique culture of Madagascar. Students who are interested in taking this seminar must complete Malagasy Elementary I or Malagasy Intermediate I in the preceding fall. Malagasy Elementary I is available to all students.
Taught by: Aldous, Delbar
Course not offered every year
Also Offered As: AFRC 496
Activity: Seminar
1.0 Course Unit
Notes: This course will be running as a non-traveling PGS-COIL course in Spring 2021. For more information, please visit https://global.upenn.edu/pennabroad/pgscourses