PUBLIC HEALTH STUDIES (PUBH)

PUBH 500 Foundations of Public Health
This course will provide a topical overview of the inter-disciplinary field of public health and provides grounding in the public health paradigm. Through a series of lectures and recitation sessions, students will learn about the history of public health and the core public health sciences including behavioral and social sciences, biostatistics, epidemiology, environmental health, and policy and management. Other topics include ethics in public health, context analyses (specifically sociographic mapping and urban health), community participation in research, public health promotion, and the prevention of chronic and infectious diseases. Course usually offered in fall term
Activity: Lecture
1 Course Unit

PUBH 501 Introduction to Biostatistics
Introduction to Biostatistics
This course is designed to provide a broad overview of biostatistics methods as well as applications commonly used for public health research. Topics covered include measurement and categorizing variables, use and misuse of descriptive statistics, testing hypotheses, and applying commonly used statistical tests. An emphasis will be placed on the practical application of data to address public health issues, rather than theoretical and mathematical development. Students will learn how to choose and apply statistical tools to data sources, when and how statistical tools can be used to analyze data, and how to interpret others’ quantitative studies. Students will gain experience using online datasets and the STATA statistical software package.
Taught by: Shofer, Hanlon
One-term course offered either term
Activity: Lecture
1 Course Unit

PUBH 502 Introduction to the Principles and Methods of Epidemiology
This course will provide an introduction to the principles and methods of epidemiology as a research science. The course introduces the student designs applied to human populations, including randomized trials and observational studies (cohort, case-control, cross-sectional, ecological). Homework and in-class assignments focus on building skills in locating, assessing, and synthesizing evidence from the epidemiologic literature, with an emphasis on critical thinking, causal inference, and understanding bias and confounding.
Taught by: Smith, Cannuscio
One-term course offered either term
Activity: Lecture
1 Course Unit

PUBH 503 Environmental and Occupational Health
This course will provide a broad introduction to the scientific basis of occupational and environmental health. Content will address issues in the ambient, occupational and global environments as well as the tools, concepts and methods used in environmental health.
Taught by: Howarth, Pepino, Klinger Kutcher
Course usually offered in fall term
Activity: Lecture
1 Course Unit

PUBH 504 Public Health Theories & Frameworks
This course provides students with a solid foundation in behavioral and social science theory, research, and interventions as they pertain to public health. Content will provide exposure to a broad range of theories, including the theoretical foundations of social science applications for help-seeking, gender, race, ethnicity and social class. These theories will be discussed using examples of their applications to numerous public health problems including HIV/AIDS, violence, cancer, cardiovascular diseases, obesity, and diabetes.
Taught by: Ruggieri, Fleisher
One-term course offered either term
Activity: Lecture
1 Course Unit

PUBH 505 Public Health Policy and Administration
This course is an introduction to health policy and management. It examines both the historical and current state of health policy in America and integrates these concepts within the context of public health practice. We will examine key concepts in understanding US health care organization, financing and delivery; our current political and economic debate on health care reform, examining the role and management issues of public health departments, and case studies in public health policy and management.
Taught by: Noonan, Klusaritz
Course usually offered in fall term
Activity: Lecture
1 Course Unit

PUBH 506 Methods for Public Health Practice
This is a course designed around modules whose objective is to provide students with greater familiarity in a range of methods essential to public health practice. The course will be framed around an in-depth capacity and needs assessment and community public health planning in Philadelphia. Topics covered will include data collection and evaluation, both quantitative and qualitative, uses of informatics in public health, analysis of vital statistics, working with communities, methods for developing and facilitating solutions to public health problems, including concepts of advocacy and policy formation and development of interventions. The course demonstrates how core public health competency areas in data analysis and communication provide foundations for applications for both practice and practice-based research.
Taught by: Solomon, Hall, Leary
One-term course offered either term
Activity: Lecture
1 Course Unit

PUBH 507 Public Health Law & Ethics
What is best - or, at least, seems best - for the public’s health is not always consistent with society’s view of what is legal, ethical, or good policy. This course introduces key concepts of legal, ethical, and policy analysis and attempts to demonstrate with current examples how these forces empower, guide, and constrain public health decision-making and actions. The course will combine lecture, Socratic dialogue, and group discussion in an informal setting. The course will feature guest lectures by several distinguished experts from Penn and from other universities.
Taught by: Anderson
Course usually offered in fall term
Activity: Lecture
1 Course Unit
PUBH 508 Capstone Seminar I
The Capstone is a culminating experience required for graduation in the Master of Public Health Program. In two Capstone seminars, students will have an opportunity to synthesize the knowledge and public health competencies they have developed through their coursework. Capstone students will apply their knowledge and skills to public health problems in a chosen area of interest. They will engage their peers in scholarly discussion, drawing from relevant scientific literature and public health experience in order to begin to develop a common grounding and identity as public health professionals. The Capstone incorporates two semester-long seminars and a research project. over the course of the Castone, students will develop, propose, revise, implement, and present their projects. As their projects successfully come to fruition they will also advise their junior colleagues still in the proposal stage.
Taught by: Frasso, Anderson, Levy, Grisso
Two terms. student may enter either term.
Activity: Lecture
1 Course Unit

PUBH 514 Experiential Learning in Environmental and Occupational Health
Activity: Lecture
1 Course Unit

PUBH 517 Geography and Health
This course will provide an introduction to GIS in public health research and practice. Through a series of lectures and labs students will explore theories linking health and the environment, spatial analysis and spatial epidemiology, and applications of GIS-related data collection and analysis.
Taught by: Wiebe
Course usually offered in fall term
Activity: Lecture
1 Course Unit

PUBH 519 Issues in Global Health
This course presents an overview of issues in global health from the viewpoint of many different disciplines, with emphasis on economically less developed countries. Subjects include: millennium goals; measures of disease burden; population projections and control; environmental health and safe water; demography of disease and mortality; zoonotic infectious diseases; AIDS and HIV prevention; vaccine utilization and impact; eradication of polio virus; chronic diseases; tobacco-associated disease and its control; nutritional challenges; social determinants of global health; harm reduction and behavioral modifications; women’s reproductive rights; health economics and cost-effective interventions; health manpower and capacity development; bioethical issues in a global context.
Taught by: McLaughlin
Course usually offered in fall term
Prerequisites: Undergraduates must have completed HSOC-010-401.
Activity: Lecture
1 Course Unit

PUBH 521 Program Evaluation in Public Health
There are many public health programs developed to promote change. The question most funders have for public health programs is: what outcomes do you expect? This course is designed to review the principles of identifying short term, mid term and long term outcomes and methods of measurement. Students learn about the application of date collection skills to all phases of developing a public health program or service innovation, from needs assessment to analysis of finding to implementation of changes based on results. Students learn to appreciate how these skills can be used as practical tools for identifying public health programs, program development, program implementation including taking a reflective practice approach, ensuring equity and fairness in program delivery (i.e. combating disparities), and generally promoting public health through effective and efficient programmatic efforts.
Taught by: Karpyn
Course offered spring; odd-numbered years
Activity: Lecture
1 Course Unit

PUBH 525 Developing Effective Public Health Programs Using a Humans Rights Based Approach
This course will engage students in discussion of how a human rights approach, informed by international human rights declarations and covenants as well as gender theory, can more comprehensively inform the development of a variety of public health programs. Specifically, the class will discuss how health policies, programs and practices can impact on human rights (e.g. mandatory reporting of certain communicable diseases, quarantine, accessibility of services, etc.); how violations of human rights affect health (e.g. torture, discrimination, etc.) and how health and human rights are ultimately inextricably linked and programming for public health must use a framework that ensures a balance of interests between the two disciplines.
Taught by: Voet
Course usually offered summer term only
Activity: Lecture
1 Course Unit

PUBH 526 Anthropology and Public Health
Taught by: Barg
Course not offered every year
Activity: Lecture
1 Course Unit
Notes: In this course, we examine three types of relationships between anthropology and public health. Anthropology and public health will examine complementary and competing concepts fundamental to each discipline and ways that these concepts make it essential and difficult for the disciplines to work together. Anthropology on public health takes a critical look at assumptions in public health praxis. Anthropology in public health will focus on ways that anthropology theory and methods inform the practice of public health. Using these three approaches, we will examine topics in public health such as mental health, health promotion/disease prevention communication, cancer disparities, reproductive health, violence and infectious disease. Students will learn and apply anthropologic research methods to these problems.
PUBH 527 Media, Advocacy and Public Health
This course will examine the ways in which the media can be used as a tool to improve health. It will also investigate the ways in which the media has had an negative impact on health behaviors in the population. Looking at specific topics like tobacco, food and nutrition, and HIV/AIDS, we will explore the intersection of media, advocacy, advertising and entertainment and the impact of media broadly on health behavior and society. The course will also provide students the opportunity to practice strategically working with the media to address health problems.
Taught by: TBA
Course not offered every year
Activity: Seminar
1 Course Unit

PUBH 528 Class, Inequality and Health: Ethnographic Perspectives
Taught by: Bourgois
Course usually offered in spring term
Activity: Seminar
1 Course Unit
Notes: This seminar examines anthropological approaches to the concept of class and social inequality through a close reading of a dozen ethnographies that deal with a broad definition of health, illness, and social suffering. Readings span many of the theoretical, political, sub-disciplinary and area studies debates in anthropology and the larger fields of poverty, social inequality, international development, violence studies, science studies, governmentality, and social policy interventions over the past century.

PUBH 529 Topics in Family Planning
This course will survey a range of key current and historic topics in family planning nationally and internationally. Policy, epidemiology, clinical practice, advocacy, and service delivery topics will be covered through presentations and conversations with leaders in the field of reproductive health. The course will provide students with a broad general introduction to family planning which is appropriate for those interested in either public health or clinical aspects of the field. For students who wish to pursue a focused career in this area this course is a necessary introduction, while students who will be working in related areas of public health will have a broad general understanding of family planning. Students will participate through an interactive seminar style and will prepare an oral presentation on a relevant topic of their choice.
Taught by: Bennett, Schreiber
Course usually offered in fall term
Activity: Lecture
1 Course Unit

PUBH 530 Environmental Toxicology: Risk Assessment and Health Effects
This course presents general principals of toxicology and the disposition of toxins in the body. Case studies of the effects of environmental and occupational toxins on individuals will be analyzed. This course is designed for students who desire a strong foundation in toxicological concepts and principals and provides an overview of major toxins in our environment and their association with human health.
Taught by: Liu
Course usually offered in fall term
Activity: Lecture
1 Course Unit

PUBH 531 Public Health Nutrition
Activity: Lecture
1 Course Unit

PUBH 532 Environmental Toxicology: Risk Assessment and Health Effects
This course presents general principals of toxicology and the disposition of toxins in the body. Case studies of the effects of environmental and occupational toxins on individuals will be analyzed. This course is designed for students who desire a strong foundation in toxicological concepts and principals and provides an overview of major toxins in our environment and their association with human health.
Taught by: Liu
Course usually offered in fall term
Activity: Lecture
1 Course Unit

PUBH 533 Designing Interventions To Promote Health and Reduce Health Disparities
Activity: Seminar
1 Course Unit

PUBH 534 Urban Poverty and Violence
Taught by: Bourgois
Course not offered every year
Activity: Seminar
1 Course Unit
Notes: This seminar examines anthropological approaches to poverty and violence through a close reading of eight ethnographies. Readings span many of the theoretical, political, sub-disciplinary and area studies debates in anthropology and the larger fields of poverty, social inequality, international development, and violence studies over the past century. My hope is to bring the subjects of urban poverty, violence, social suffering and a critique of neoliberal governmentality into the center of the disciplines of anthropology and public health specifically, and the social sciences, humanities and medicine more broadly. In the seminar we will be bringing students from anthropology, and other social science and humanities disciplines in dialogue with students in public health, science studies, and clinical medicine.

PUBH 535 Urban Poverty and Violence
Taught by: Bourgois
Course not offered every year
Activity: Seminar
1 Course Unit
Notes: This seminar examines anthropological approaches to poverty and violence through a close reading of eight ethnographies. Readings span many of the theoretical, political, sub-disciplinary and area studies debates in anthropology and the larger fields of poverty, social inequality, international development, and violence studies over the past century. My hope is to bring the subjects of urban poverty, violence, social suffering and a critique of neoliberal governmentality into the center of the disciplines of anthropology and public health specifically, and the social sciences, humanities and medicine more broadly. In the seminar we will be bringing students from anthropology, and other social science and humanities disciplines in dialogue with students in public health, science studies, and clinical medicine.

PUBH 536 Achieving Evidence-Based Health Policy
PUBH 537 Evidenced-Based Health Policy
Achieving Evidence-Based Health Policy examines how research can influence health policy. Individual sessions will be devoted to topics such as the NurseFamily Partnership program, health insurance, smoking, and early childhood mental health. Sessions will examine how selection of research methods may influence results; the dialectical relationship between research and policy; and the role of various stakeholders (the media, foundations, government, advocates) in both research and policy debates. Didactic topical research presentations will be followed by interactive discussions examining how research finds translates (or, as the case may be, do not translate) into policy. Guest speakers will include research and policy experts from the public and private sectors. Prerequisites are Fundamentals of Health Policy (offered through the Master's of Science in Health Policy); PUBH 505 Public Health Administration and Policy; or permission of instructor. Enrollment limited to 12.
Taught by: Gerdes, Zlotnik
Course usually offered in spring term
Prerequisites: HPR 606 and PUBH 505 or permission of instructor
Activity: Lecture
1 Course Unit

PUBH 538 Qualitative Methods in Health
The purpose of this course is to expose students to a variety of qualitatie approaches/methodologies that may be used in health services/policy research. In didactics we will discuss the pros and cons of various methods, explaining how the method is actually implemented (with multiple experts presenting their approaches), and pair the presentation with a broader discussion in which we compare and contrast health oriented articles in which the method was used.
Taught by: Barg, Shea
Course usually offered summer term only
Also Offered As: HPR 503
Activity: Lecture
1 Course Unit

PUBH 539 Goglobal: Ghana
Activity: Lecture
1 Course Unit
PUBH 541 Social Epi: Social Epidemiology
Activity: Lecture
1 Course Unit

PUBH 545 Contemporary Issues in Maternal Child Health
Activity: Lecture
1 Course Unit

PUBH 551 Global Health Policy and Delivery
This participatory interdisciplinary seminar course examines contemporary issues in global health policy and delivery. The overall organizing framework for the class is the social determinants of health. The class will consider evidence that inequalities in education, income, and occupation influence health status. Students will develop skills in policy analysis, policy brief development, and policy impact monitoring. The public policy process will be explored using a variety of contemporary global health case studies which focus on content areas such as maternal health, HIV policy, refugee health and global healthcare delivery. Finally, we will examine the global health workforce and its impact of widespread global migration of health professionals on receiving and sending countries.
Taught by: McLaughlin and Voet
Course usually offered in spring term
Activity: Lecture
1 Course Unit

PUBH 553 Science & Politics of Food
Activity: Lecture
1 Course Unit

PUBH 554 Impact Evaluation of Global Health Programs
Activity: Lecture
1 Course Unit

PUBH 558 Health & Disease For Public Health Practitioners
Activity: Lecture
1 Course Unit

PUBH 559 The Public Health Challenges of Alzheimer’s Disease and Cognitive Aging
Activity: Lecture
1 Course Unit

PUBH 565 Health Communication in the Digital Age
Activity: Lecture
1 Course Unit

PUBH 567 Adolescent & Young Adult Health/Health Policy
Course usually offered in spring term
Activity: Lecture
1 Course Unit

PUBH 575 Intimate Violence: Intimate Violence
Activity: Lecture
1 Course Unit

PUBH 580 Implementing the Aca-Obamacare: Multi-Stakeholder Perspectives
Activity: Lecture
1 Course Unit

PUBH 588 Advanced Leadership Skills in Community Health
Grounded in a social justice perspective, this course aims to provide the student with a foundational overview of the field of community health and leadership skills in public health advocacy. The course encourages critical thinking about health outcomes framed by the broad context of the political and social environment. This course analyzes the range of roles and functions carried out by leaders in healthcare advocacy for marginalized communities; integrates knowledge of health policy and the key influence of government and financing on health outcomes; explores community-based participatory research and interventions as tools for change; and discuss ways to develop respectful partnerships with community organizations. An assets-based approach that draws upon the strengths of communities and their leaders provides a foundation for community-engagement skill building. The course emphasizes the development of skills and techniques to lead effective, collaborative, health-focused interventions for disenfranchised groups, including residents of urban neighborhoods.
Taught by: Margo; Klusaritz; Lipman
Course usually offered in spring term
Also Offered As: HPR 588
Prerequisite: Enrollment in a Masters or Doctoral program
Activity: Lecture
1 Course Unit
Notes: Undergraduates with permission of the instructor

PUBH 589 Independent Study in Public Health
One-term course offered either term
Activity: Independent Study
1 Course Unit

PUBH 590 Epi Methods Dis/Prev: Intermediate Epi and Statistical Methods For Ph Practice
Activity: Lecture
1 Course Unit

PUBH 598 Immersion Experience in Global Public Health
One-term course offered either term
Activity: Lecture
1 Course Unit
Notes: This independent educational experience seeks to provide motivated students with the opportunity to expand their knowledge in global health through focused experiential learning at international sites that provide direct public health services. Such learning will allow students to gain real-world experience concerning the core competencies of public health (health policy, behavior/ social sciences, environmental health, epidemiology, or biostatistics).

PUBH 599 Independent Study in Public Health
One-term course offered either term
Activity: Independent Study
1 Course Unit

PUBH 602 Epi Methods Dis/Prev: Intermediate Epi and Statistical Methods For Ph Practice
Activity: Lecture
1 Course Unit

PUBH 603 Adv Research Methods: Advanced Research Methods For Scholarship
Activity: Lecture
1 Course Unit
PUBH 604 Qualitative Research in Social Sciences  
Course usually offered in fall term  
Activity: Lecture  
1 Course Unit  

PUBH 605 Epidemiology and Control of Infectious Diseases  
Taught by: Smith  
Activity: Lecture  
1 Course Unit  

PUBH 606 Synthesis and Translation of Epidemiologic Literature  
Activity: Lecture  
1 Course Unit  

PUBH 607 Advanced Local Public Health Policymaking  
Activity: Lecture  
1 Course Unit  

PUBH 608 Behavioral Economics & Health  
Activity: Lecture  
1 Course Unit  

PUBH 637 Advocacy & Public Health: Turning Knowledge Into Action  
Course usually offered in spring term  
Also Offered As: HPR 637  
Activity: Lecture  
1 Course Unit  

PUBH 701 Industrial Hygiene  
Activity: Lecture  
1 Course Unit  

PUBH 702 Organizational and Healthcare Management  
Activity: Lecture  
1 Course Unit