ROMANCE LANGUAGES (ROML)

ROML 113 Beginning Haitian Creole
This course serves as an introduction to communicating in the Haitian Creole language (“kreyol,” for short), which we will use to explore the complex narrative of Haiti and its people. The class is designed for students with no prior knowledge of Haitian Creole and draws on a variety of methods and media utilizing the Penn Language Center’s innovative online learning platform. Using these tools, students will develop their abilities in oral and written communication throughout the semester, establishing a firm foundation for further study of the language. Students with research, professional, or personal interests in Haiti or the Haitian Diaspora are encouraged to enroll. Haitian Creole is spoken by over 12 million people around the world (including many in cities across the Eastern seaboard) and serves as a wholly developed language with a complete orthography capable of fulfilling the full range of expressive and communicative needs of its speakers. It is also a language with a relatively recent history, dating back to the French colonization of Haiti (then called "Saint-Domingue") in 1697, and has thus been shaped by the same cultural and social forces that define Haiti’s situation today. Students should, therefore, expect our immersive study of Haitian Creole to extend to historical examination of the economic, political, sociological, and spiritual spheres within which the language was borne. This course is intended for students with no past exposure to Haitian Creole. While prior experience with French, the language from which Haitian Creole derives most of its lexicon, may be advantageous, it is neither assumed nor preferred.
Taught by: Cuneo
Course not offered every year
Activity: Lecture
1.0 Course Unit

ROML 250 The Rise and Fall of the Spanish Empire 1450-1700
This course will provide students with a solid knowledge of the history of early modern Spain (1450-1700). Through readings of primary and secondary texts that offer a complex vision of the cultural, religious, intellectual, and economic contexts and processes, students will be able to appreciate the intricacies of Spain’s historical evolution. The course focuses on the rise and decline of the Spanish monarchy: the conditions that enabled Spain to become the most powerful monarchy in early modern times, and the conditions that led to its decline. This course also touches upon other important aspects critical to understanding early modern Spain: relationships among Christians, Muslims, and Jews in the Iberian Peninsula; the conquest and colonization of the New World; and early modern debates about Spain’s rights to occupy America and the so-called “destruction of the Indies.”
For BA Students: History and Tradition Sector
Taught by: Feros
One-term course offered either term
Also Offered As: HIST 179, LALS 179
Activity: Lecture
1.0 Course Unit

ROML 616 Approaches to Literary Texts
Course not offered every year
Also Offered As: CLST 636, COML 616, EALC 715, ENGL 616, REES 616
Activity: Seminar
1.0 Course Unit

ROML 690 Language Teaching and Learning
This is a year-long course required of all first-year Teaching Assistants in French and Italian. It is designed to provide new instructors with the necessary practical support to carry out their teaching responsibilities effectively. It will also introduce students to various approaches to foreign language teaching as well as to current issues in second language acquisition.
Course not offered every year
Also Offered As: FREN 601
Activity: Seminar
1.0 Course Unit