SPANISH (SPAN)

SPAN 091 Sustainable Development and Culture in Latin America
This interdisciplinary course exposes students to the three dimensions of sustainable development - environmental, economic, and social - through an examination of three products - peyote, coca, and coffee - that are crucial in shaping modern identity in areas of Latin America. The course integrates this analysis of sustainable development in relation to cultural sustainability and cultural practices associated with peyote, coca, and coffee and their rich, traditional heritage and place in literature, film, and the arts.

Taught by: Gimenez
Course offered fall; even-numbered years
Also Offered As: ANTH 091, ENVS 091, LALS 091
Activity: Seminar
1.0 Course Unit

SPAN 092 Corona Capitalism: Crisis and Inequality Across the Americas
The coronavirus pandemic has exacerbated existing social inequalities. It has also accelerated the pace of history so sharply that the course of events has become nearly impossible to predict. This CWIC critical speaking seminar takes as its starting point our shared participation in the experience of uncertainty. At the same time, in looking to Latin America and the US, it articulates the fact that COVID-19 is anything but a "great equalizer"; its impact varies widely and decisively across race, class, and gender. As the world confronts multiple layers of wreckage, not only biological but also ecological and economic, how can we frame and communicate both uncertainty and truth in a thoughtful way? We will examine social problems that have been laid bare by the pandemic and have since become sites of ethical and political reevaluation, namely health disparities, ecological racism, the distribution of labor, and criminal justice. This seminar's aim is to collaboratively assess one fundamental question: How can we understand COVID-19 not as an exceptional moment in history, but as a crisis of racial capitalism? By studying media, activism, policy, and scholarship produced during the pandemic alongside foundational critical theory, students will gain the analytical tools to contextualize its disproportionate global impact on poor communities and people of color, and to envision a just post-pandemic recovery. We will engage Marxist, feminist, and anti-racist theoretical approaches, and while familiarity with these methods is not necessary, an openness to them is. Self-examination is crucial to the success of the course, which requires students reflect on their own political, intellectual, and emotional investments in racialized inequality. This is a speaking intensive seminar intended to improve students' oral communication and listening skills through class discussions, prepared presentations, and mixed-media communication projects. Conducted in English.

Taught by: Brownstone
One-term course offered either term
Also Offered As: LALS 092
Activity: Seminar
1.0 Course Unit

SPAN 093 Latinx Environmental Justice
This course explores the involvement of the Latinx environmental justice movement since the 1960s. It addresses theories and concepts of environmental racism and environmental justice, underscoring how Latinx have challenged, expanded, and contributed to the environmental justice discourse. In this course, students will explore national case studies of environmental and racial injustice as they bear on Latinx communities both in rural areas and in urban barrios throughout the United States. The course will analyze these case studies through the lens of Latinx artistic and literary texts (essays, paintings, short stories, documentaries, and short films) as they provide a unique historic and multicultural perspective of the Latinx experience with environmental injustice and of how Latinx imagine alternative transitions and responses to environmental marginalization. In addition, the works of Latinx artists and writers will serve as case studies to deconstruct racial stereotypes of Latinx as unconcerned about environmental issues, shedding light on how they share a broad engagement with environmental ideas. The case studies analyzed in this course emphasize race and class differences between farmworkers and urban barrio residents and how they affect their respective struggles. The unit on farmworkers will focus on workplace health issues such as toxic chemicals and collective bargaining contracts. The unit on urban barrios will focus on gentrification, affordable housing, and toxic substances in the home. We will also review current and past programs that have been organized to address the aforementioned problems. This is an Academically Based Community Service Course (ABCS course) through which students will learn from and provide support to a Latinx-serving organization in the City of Philadelphia on preventing exposure to hazardous substances, thus bridging the information gap on environmental justice issues in the Latinx community in Philadelphia. Information dissemination and education efforts will be conducted by collaborating with Esperanza Academy Charter School in Philadelphia to implement lessons on preventing exposure to hazardous substances. Studying environmental justice and pairing it with community service will heighten students' awareness of the complexities of culture, race, gender, and class while providing them with an invaluable experience of cross-cultural understanding.

Taught by: Gimenez
Course usually offered in spring term
Also Offered As: ANTH 093, ENVS 093, LALS 093, URBS 093
Activity: Seminar
1.0 Course Unit
SPAN 110 Elementary Spanish I
Spanish 110 is a first-semester language course that emphasizes the development of foundational listening, speaking, reading and writing skills while exploring the rich cultural mosaic of the Spanish-speaking world. Through listening activities and videotaped interviews with native speakers, your aural and oral abilities will improve at the same time that you will become familiarized with different varieties of standard spoken Spanish. You will be given ample opportunities to practice orally and in writing so that you can reinforce newly acquired vocabulary and grammatical structures. Reading strategies will facilitate your comprehension of the texts included in the course syllabus.

Readings focused on a specific country or region, visual items (such as maps, photos, films) and a class project will advance your knowledge of Hispanic cultural practices and products while increasing your intercultural competence. Conducted entirely in Spanish, this class will provide you with guided practice before moving to more independent and spontaneous language production. Working in small groups and in pairs, you will participate in class activities that simulate real-life situations that will help you gain confidence communicating in Spanish. Goals: By the end of this course you can expect to handle a variety of day-to-day situations in a Spanish-speaking setting: 1) Greet and introduce people, invite people to events, accept or reject invitations, ask for directions, tell time, shop and order meals in a restaurant. 2) Talk about yourself, family, and friends regarding physical and emotional states, daily routines, leisure, preferences and plans. 3) Use the cultural information learned in class as an icebreaker to find common ground with a wide variety of Spanish speakers. Pre-requisite: Score below 380 on the SAT II or; below 285 on the online placement examination.

For BA Students: Language Course
Course usually offered in fall term
Activity: Seminar
1.0 Course Unit

SPAN 112 Elementary Spanish I and II: Accelerated
Spanish 112 is an intensive course designed for students who have already satisfied the language requirement in another language and have not previously studied Spanish. By combining the curriculum of Spanish 110 and 120, Spanish 112 seeks to develop students’ foundational listening, speaking, reading, and writing skills while exploring the rich cultural mosaic of the Spanish-speaking world.

Through listening activities and mini documentaries shown in class, students will develop their aural and oral skills at the same time that they will become familiarized with different varieties of standard spoken Spanish. Students will be given ample opportunities to practice orally and in writing so that they can reinforce newly acquired vocabulary and linguistic structures. Readings focused on a specific country or region, visual items (such as maps, photos, and films) and a class project will advance students’ knowledge of Hispanic cultural practices and products while increasing their intercultural competence. Goals: By the end of this course students can expect to handle a variety of day-to-day situations in a Spanish-speaking setting such as: 1) Introduce themselves, use greetings, describe people, places and things, give instructions, tell time, go shopping, order meals in a restaurant, and make travel plans. 2) Talk about themselves, families, and friends regarding academic life, daily routines, health, work, leisure, and preferences (using the present and past tenses). 3) Use the cultural information learned in class as an icebreaker to find common ground with a wide variety of Spanish speakers. Permit required from the course coordinator.

For BA Students: Language Course
Course usually offered in fall term
Activity: Seminar
2.0 Course Units

SPAN 115 Spanish for the Medical Professions, Elementary I
Spanish 115 is a first-semester elementary Medical Spanish Language course and the first in the Spanish for Medical Professions sequence. It is designed for students with no prior coursework in Spanish. This course teaches beginning students the fundamentals of practical Spanish with an emphasis on medical situations and basic medical terminology. In this course, particular attention will be given to developing speaking and listening skills, as well as cultural awareness. It incorporates activities, vocabulary, and readings of particular interest to healthcare practitioners, while adhering to the goals and scope of Spanish 110, the first-semester Spanish language course. Students who have already taken Spanish 110 will not receive credit for Spanish 115. Although these courses have different numbers, they are at the same level. Students who have already fulfilled the language requirement (AP, SAT II, etc.) or have taken courses at the 200- and 300-level may not take basic level language courses (100-level courses) in the same language. They will not receive credit for this course (Spanish 115). Prerequisite: Offered through the Penn Language Center. Non-course prerequisite: A score below 380 on the SAT II or below 285 on the online placement examination.

For BA Students: Language Course
Course usually offered in fall term
Activity: Seminar
1.0 Course Unit

SPAN 120 Elementary Spanish II
The continuation of Spanish 110, Spanish 120 is a second-semester elementary language course. See the description of Spanish 110.

For BA Students: Language Course
Course usually offered in spring term
Activity: Seminar
1.0 Course Unit
SPAN 121 Elementary Spanish I and II: Advanced Beginners
Spanish 121 is designed for students who have some prior experience in Spanish. It is an intensive elementary-level language course that in one semester covers the material studied over two semesters in our Spanish 110 and Spanish 120. The course provides a quick-paced review of material normally covered in a first-semester Spanish course and then proceeds to introduce new material so students will be prepared to take Spanish 130 during the subsequent semester. As in other Spanish courses, Spanish 121 emphasizes the development of foundational listening, speaking, reading, and writing skills while exploring the rich cultural mosaic of the Spanish-speaking world. Through listening activities and mini documentaries shown in class, students will develop their aural and oral skills at the same time that they will become familiarized with different varieties of standard spoken Spanish. Students will be given ample opportunities to practice orally and in writing so that they can reinforce newly acquired vocabulary and linguistic structures. Readings focused on a specific country or region, visual items (such as maps, photos and films) and a class project will advance students’ knowledge of Hispanic cultural practices and products while increasing their intercultural competence. Conducted entirely in Spanish, this class will provide you with guided practice before moving to more independent and spontaneous language production. You will participate in paired, small-group and whole-class activities that simulate real-life situations that will help you gain confidence communicating in Spanish. Goals: By the end of this course students can expect to handle a variety of day-to-day situations in a Spanish-speaking setting such as: 1) Introduce themselves, use greetings, describe people, places and things, give instructions, tell time, go shopping, order meals in a restaurant, and make travel plans. 2) Talk about themselves, families, and friends regarding personal anecdotes to historical events 2) Give advice, recommendations, and commands to people 3) Express their feelings and doubts when reacting to what others have said 4) Talk about their future expectations and wishes 5) Demonstrate their knowledge and understanding of Hispanic cultural practices and products.

For BA Students: Language Course
One-term course offered either term
Activity: Seminar
1.0 Course Unit

SPAN 125 Spanish for the Medical Professions, Elementary II
The continuation of Spanish 115, Spanish 125 is a second-semester elementary medical Spanish 115. Note: course offered through the Penn Language Center. Pre-requisite: successful completion of Spanish 110 or 115 or a score of 380-440 on the SAT II or 285-383 on the online placement examination.

For BA Students: Language Course
One-term course offered either term
Activity: Seminar
1.0 Course Unit

SPAN 126 Spanish for Health Care Professionals I and II
Spanish 126 Elementary Medical Spanish I and II is an accelerated elementary-level language course that covers in one semester the material studied over two semesters in Spanish 115 and 125 (first and second semester elementary Medical Spanish). Designed for students who have some prior experience with the language, this course teaches the fundamentals of Spanish with an emphasis on medical situations and basic medical terminology. Particular attention is given to developing speaking and listening skills, as well as cultural awareness. Course activities, vocabulary, and materials are selected to be of particular relevance to healthcare practitioners. After successful completion of this course, students will be prepared to enroll in either SPAN 130 or 135. This semester, Spanish 126 will be taught remotely and have a blended structure, with a mix of synchronous class meetings and asynchronous activities. Prerequisite: A score between 380 and 440 on the SAT II or the written departmental exam; a score between 285 and 383 on the online placement examination, or permission of the instructor.

Taught by: Vargas
Course usually offered summer term only
Activity: Lecture
1.0 Course Unit

SPAN 130 Intermediate Spanish I
Spanish 130, a first-semester intermediate-level course, emphasizes students’ acquisition of new vocabulary and linguistic structures in a cultural and communicative context while building on their previous speaking, reading, listening and writing skills. A substantial amount of the course is devoted to learning and using the past tenses. As in other Spanish courses, students will take part in a wide range of activities, including video blogging, role-plays, film viewings, listening to music and class discussions of current social and cultural topics. Unique to this course is the creation of a "cultural journal" throughout the semester in which students pursue their own interests in the Spanish-speaking world while taking advantage of some of the rich resources within Philadelphia’s own Hispanic community. Goals: By the end of this course students can expect to handle a variety of common situations in a Spanish-speaking setting such as: 1) Narrate past actions, ranging from personal anecdotes to historical events 2) Give advice, recommendations, and commands to people 3) Express their feelings and doubts when reacting to what others have said 4) Talk about their future expectations and wishes 5) Demonstrate their knowledge and understanding of Hispanic cultural practices and products.

For BA Students: Language Course
One-term course offered either term
Prerequisites: SPAN 112, 120, 121, or 125; or a score of 450-540 on the SAT II or 384-453 on the online placement examination.
Activity: Seminar
1.0 Course Unit
SPAN 134 Intermediate Spanish I and II: Accelerated

During the spring semester, Spanish 134 is limited to those students who have satisfied the language requirement in another language. During the summer, (at the Penn campus and the Penn-in-Buenos Aires Summer Abroad Program), Spanish 134 is open to all students. Spanish 134 is an intensive intermediate-level language course that covers the material presented in Spanish 130 and Spanish 140. The course emphasizes the development of the four canonical skills (reading, writing, listening and speaking) within a culturally based context. Class time will focus on communicative activities that combine grammatical concepts, relevant vocabulary, and cultural themes. Students will participate in pair, small-group and whole-class activities to practice linguistics skills in a meaningful context. Major course goals include: the acquisition of intermediate-level vocabulary, the controlled use of the past tense and major uses of the subjunctive, and the development of writing skills. Students who have previously studied Spanish must take the online placement examination. Students who have already fulfilled the language requirement in Spanish may not take basic level language courses (110-145) in the same language. Any questions about placement should be addressed to the Director of the Spanish Language Program. Spring semester prerequisites: Permit required from the course coordinator. Summer prerequisites: Successful completion of Spanish 112, 120, 121 or 125 or a score of 450-540 on the SAT II or 384-453 on the online placement examination. For BA Students: Last Language Course Course usually offered in spring term Activity: Seminar

2.0 Course Units

SPAN 135 Spanish for the Medical Professions, Intermediate I

Spanish 135 is a first-semester intermediate-level language course that emphasizes the development of the four basic skills (reading, writing, listening, and speaking), and the acquisition of medical terminology. Students will be expected to participate in classroom activities such as role-plays based on everyday situations that they may encounter at work settings such as doctors’ offices, clinics, hospitals, and emergency rooms in order to develop meaningful and accurate communication skills in the target language. Students will also review and acquire other essential tools of communication in the target language applicable both within and outside the medical field. Major course goals include: the acquisition of intermediate-level vocabulary, the controlled use of the past tense, and the development of writing skills at a paragraph level with transitions. Students who have already taken Spanish 130 will not receive credit for Spanish 135. Although these courses have different numbers, they are at the same level. Students who have already fulfilled the language requirement (AP, SAT II, etc.) or have taken courses at the 200- and 300-level may not take basic-level language courses (100-level courses) in the same language. They will not receive credit for this course (Spanish 135). Note: Offered through the Penn Language Center. Pre-requisite: successful completion of Spanish 112, 120, 121 or 125 or a score of 450-540 on the SAT II or 384-453 on the online placement examination. For BA Students: Language Course One-term course offered either term Activity: Seminar

1.0 Course Unit

SPAN 140 Intermediate Spanish II

Spanish 140 is a fourth-semester language course that both reinforces and enhances the communicative skills (listening, speaking, reading and writing) previously acquired while exploring the rich cultural mosaic of the Spanish-speaking world. Class activities are designed so that students can build up these four skills in order to function at an intermediate language level. Readings focused on contemporary social and political issues of the Hispanic world will advance your knowledge of Hispanic and cultural practices while increasing your intercultural competence. Unique to this course is the preparation of an oral presentation on a topic related to the Hispanic world throughout the semester and presented during the last days of classes. The purpose of this task is to help students develop their presentational competence in Spanish. Conducted entirely in Spanish, this class will provide students with ample opportunities to work in small groups and in pairs while gaining confidence communicating in Spanish. This course satisfies the language requirement at Penn. Goals: By the end of this course, students can expect to handle a variety of situations in a Spanish-speaking setting, such as: 1) Express their opinions on a variety of contemporary events and issues 2) Defend their position when presented with a hypothetical situation 3) Deliver short presentations on a chosen subject after thorough preparation 4) Demonstrate their knowledge and understanding of Hispanic cultural practices and products. For BA Students: Last Language Course One-term course offered either term Prerequisites: SPAN 130, 135; or a score of 550-640 on the SAT II or 454-546 on the online placement examination. Activity: Seminar

1.0 Course Unit

SPAN 145 Spanish for the Medical Professions, Intermediate II

Spanish 145, the continuation of Spanish 135, is an intermediate-level integrated skills language course. It emphasizes the development of reading, writing, listening, and speaking abilities. Students will be expected to participate actively in classroom activities such as communicative activities, role-playing based on typical doctor/patient interactions as well as other medical situations. Students will also review and learn other essential tools of communication applicable both inside and outside the medical field. Students who have already taken Spanish 140 will not receive credit for Spanish 145. Although these courses have different numbers, they are at the same level. Students who have already fulfilled the language requirement (AP, SAT II, etc.) or have taken courses at the 200- and 300-level may not take basic level language courses (100-level courses) in the same language. They will not receive credit for this course (Spanish 145). This course satisfies the language requirement in Spanish. Note: Course is offered through the Penn Language Center. Pre-requisite: successful completion of Spanish 130 or 135 or a score of 550-640 on the SAT II or 454-546 on the online placement examination. For BA Students: Last Language Course One-term course offered either term Activity: Seminar

1.0 Course Unit

SPAN 180 Spanish Conversation

Must be a resident of the Modern Language College House. Prerequisite: Residence in Modern Language House Two terms. student must enter first term. Activity: Seminar

0.5 Course Units
SPAN 202 Advanced Spanish
The purpose of this course is twofold: (a) to develop students’ communicative abilities in Spanish, that is, speaking, listening, reading and writing, and (b) to increase their awareness and understanding of Hispanic cultures and societies. Homework and classroom activities are designed to help students build their oral proficiency, expand and perfect their knowledge of vocabulary and grammatical structures, improve their reading and writing skills, and develop their critical thinking abilities. The material for this class includes short stories, newspaper articles, poems, songs, cartoons, video clips and a novel, such as Cesar Aira’s La villa. At the completion of this course, students will feel confident discussing and debating a variety of contemporary issues (cultural and religious practices, family relationships, gender stereotypes, political events, immigration to the USA, etc.). Any questions about placement should be addressed to the Director of the Spanish Language Program.
For BA Students: Advanced Language Course
One-term course offered either term
Prerequisite: SPAN 140
Activity: Seminar
1.0 Course Unit

SPAN 205 Advanced Spanish for the Medical Professions
The goal of this course is to provide advanced practice in Spanish to those students who are interested in pursuing careers in the medical and health care fields. Through readings and authentic materials on contemporary health issues, for example, i.e., H1N1 influenza, comparative healthcare systems, obesity, “chagas” disease, etc., students will acquire the vocabulary and grammatical structures needed to discuss a wide array of topics pertaining to the health-related professions. Students will also gain awareness of those health care issues affecting the Hispanic/Latino patient. Oral and written presentations will complement topics covered in class.
For BA Students: Advanced Language Course
One-term course offered either term
Prerequisite: SPAN 140 OR SPAN 145
Activity: Seminar
1.0 Course Unit

SPAN 208 Business Spanish I
Spanish for Business I provides advanced-level language students with technical vocabulary and communicative skills covering business concepts as they apply to the corporate dynamics of the Spanish-speaking world, with a special emphasis on Latin America. Through readings, presentations, discussions, and video materials, we shall analyze those cultural aspects that characterize the business environment in the region as well as focus on economics and markets in light of their history, politics, resources and pressing international concerns.
For BA Students: Advanced Language Course
One-term course offered either term
Prerequisite: SPAN 140
Activity: Seminar
1.0 Course Unit

SPAN 209 Business Spanish II
This course is specifically designed for advanced speakers of Spanish (e.g., native speakers, high-level heritage speakers, and students who have studied in a Spanish-speaking country for at least one semester). Students will take an in-depth look at the corporate dynamics of a number of countries in Latin America, focusing on their economies and markets, as well as on the cultural and business protocols of each region. Through the creation of an entrepreneurial project and the writing of a business plan, students will enhance their business and language skills. Any questions about placement should be addressed to the Director of the Spanish Language Program. Must obtain permission from instructor to enroll.
For BA Students: Advanced Language Course
Course usually offered in fall term
Activity: Seminar
1.0 Course Unit

SPAN 212 Advanced Spanish II: Grammar and Composition
Spanish 212 focuses on the acquisition of the tools necessary for successful written expression in Spanish. These tools include a solid knowledge of the grammar, ample vocabulary, control of the mechanics of the language (spelling, punctuation, etc.), and a thorough understanding of the writing process. Throughout the semester students sharpen their skills as they analyze thought-provoking texts (short stories, essays, articles, interviews, reviews, podcasts, and films) and produce a variety of written assignments. By the end of the course they will have developed their awareness of the norms of standard Spanish and learned to incorporate these features into their own writing. Spanish 212 prepares students for the writing requirements of upper-level courses and study abroad. The class will be conducted in Spanish, and students will be expected to use Spanish at all times.
Taught by: Knight
One-term course offered either term
Prerequisite: SPAN 202
Activity: Seminar
1.0 Course Unit

SPAN 215 Spanish for the Professions
Spanish for the Professions is designed to provide advanced-level language students with a wide-ranging technical vocabulary and the enhancement of solid communicative skills within the cultural context of several developing Latin American countries. Focusing on topics such as politics, economy, society, health, environment, education, science and technology, the class will explore the realities and underlying challenges facing Latin America. Through essays, papers, articles, research, discussions, case studies, and videotapes, we shall take an in-depth look at the dynamics of Latin American societies. The course will focus on—but not be restricted to—Mexico, Cuba and Argentina. Any questions about placement should be addressed to the Director of the Spanish Language Program.
For BA Students: Advanced Language Course
Course usually offered in spring term
Prerequisite: SPAN 202
Activity: Seminar
1.0 Course Unit

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SPAN 219 Hispanic Texts and Contexts
The primary aim of this course is to develop students’ knowledge of the geographical, historical and cultural contexts in those regions where Spanish is used. At the same time that they are introduced to research techniques and materials available in Spanish, students strengthen their language skills through readings, class discussions, and frequent writing assignments. This course is designed to give students a broad understanding of Hispanic culture that will prepare them for upper-level course work and study abroad. For BA Students: Humanities and Social Science S One-term course offered either term Prerequisite: SPAN 219 OR SPAN 223 Activity: Seminar 1.0 Course Unit

SPAN 223 Introduction to Literary Analysis
By helping students develop skills to carefully read and analyze Spanish literary works, Spanish 223 prepares them for upper-level courses and study abroad. After reviewing the main elements and conventions of the most popular genres (narrative, poetry, theater and essay), students become familiarized with current theoretical approaches to the study of literature with the purpose of applying them to their own analytical writing. The last weeks of the semester are devoted to the reading of a well-crafted detective novel and the examination of both its formal features and its ideological underpinnings. Throughout the course, students will have ample opportunities to hone their skills through the close reading and class discussion of varied and stimulating literary works produced by canonical and non-canonical Hispanic authors. For BA Students: Arts and Letters Sector One-term course offered either term Prerequisite: SPAN 219 OR SPAN 223 Activity: Seminar 1.0 Course Unit

SPAN 226 Spanish Culture and Civilization
A general introduction to the study of Spanish culture, this course is designed to help students understand the historical foundations of contemporary Spanish society, its values and its institutions. The focus is on the main events of Spanish history and the origins and continuity of social and political institutions from pre-modern Spain up to the beginning of the modern era. This course is offered in the Penn-in-Madrid summer program. Course usually offered summer term only Activity: Seminar 1.0 Course Unit

SPAN 317 Spanish Phonetics and Morphology
This course is an introduction to Hispanic linguistics, with special emphasis on the Spanish sound system (phonetics and phonology) and Spanish word-formation (morphology). Topics to be covered include articulatory phonetics, use of the phonetic alphabet, English and Spanish contrastive phonology, regional and social variations of Spanish pronunciation, word formation (derivation and composition), and the structure of the Spanish verb (inflection). Evaluation will be based on participation and homework, periodic quizzes, mid-term exam, and a final examination during finals week. Students will be required to write a linguistic autobiography. Course not offered every year Prerequisite: SPAN 219 OR SPAN 223 Activity: Seminar 1.0 Course Unit

SPAN 319 History of the Spanish Language
A survey treatment of the development of Latin to modern Spanish, with emphasis on relations between external history and the development of grammatical structure and vocabulary, and major sound shifts. Lectures and discussions of reading. Course not offered every year Prerequisite: SPAN 219 OR SPAN 223 Activity: Seminar 1.0 Course Unit

SPAN 325 Spanish-English Translation
This course is designed for students who already have a solid foundation in Spanish and English grammar. It provides an introduction to the theory and practice of translating between English and Spanish, addressing important topics such as discourse strategies, register and mood, dialect, genre, and cultural norms linked to written and oral communication. This is a very writing-intensive class, both in and out of the classroom. There are assigned readings from the textbooks and/or assignments online for every class meeting, which will be used to discuss both the practicalities and the cultural implications of translation. Class meetings will consist of class discussions about translation in general, and critiques of your own translation efforts in particular, combined with small group or pair work on translation exercises. While there will necessarily be some use of English, the class is conducted primarily in Spanish. Course not offered every year Prerequisite: SPAN 219 OR SPAN 223 Activity: Seminar 1.0 Course Unit

SPAN 330 Medieval Literature
Topics vary. Please see the Spanish Department’s website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc Course not offered every year Prerequisite: SPAN 219 OR SPAN 223 Activity: Seminar 1.0 Course Unit

SPAN 348 Don Quijote
Topics vary. Please see the Spanish Department’s website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc Course not offered every year Prerequisite: SPAN 219 OR SPAN 223 Activity: Seminar 1.0 Course Unit

SPAN 350 Spanish Literature of the Golden Age
Topics vary. Please see the Spanish Department’s website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc Course not offered every year Prerequisite: SPAN 219 OR SPAN 223 Activity: Seminar 1.0 Course Unit

SPAN 355 Contemporary Spanish Literature
Topics vary. Please see the Spanish Department’s website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc Course not offered every year Also Offered As: CIMS 380 Prerequisite: SPAN 219 OR SPAN 223 Activity: Seminar 1.0 Course Unit

SPAN 380 Contemporary Spanish Literature
Topics vary. Please see the Spanish Department’s website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc Course not offered every year Also Offered As: CIMS 380 Prerequisite: SPAN 219 OR SPAN 223 Activity: Seminar 1.0 Course Unit
SPAN 384 Spanish Novel Since 1939
Topics vary. Please see the Spanish Department’s website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Prerequisite: SPAN 219 OR SPAN 223
Activity: Seminar
1.0 Course Unit

SPAN 386 Studies in Spanish Culture
This course covers topics in contemporary Spanish Culture, its specific emphasis varying with the instructor. Please see the Spanish Department’s website for the course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
One-term course offered either term
Also Offered As: CIMS 385, LALS 386
Prerequisite: SPAN 219 OR SPAN 223
Activity: Seminar
1.0 Course Unit

SPAN 388 Topics in Spanish and Latin American Cinema
Topics vary. Please see the Spanish Department’s website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
One-term course offered either term
Also Offered As: CIMS 388, LALS 388
Prerequisite: SPAN 219 OR SPAN 223
Activity: Seminar
1.0 Course Unit

SPAN 390 Introduction to Spanish American Literature
Topics vary. Please see the Spanish Department’s website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Also Offered As: CIMS 390, COML 390, GSWS 391, LALS 396
Prerequisite: SPAN 219 OR SPAN 223
Activity: Seminar
1.0 Course Unit

SPAN 391 Sustainable Development And Culture in Latin America
This interdisciplinary course exposes students to the three dimensions of sustainable development - environmental, economic, and social - through an examination of three products - peyote, coca, and coffee - that are crucial in shaping modern identity in areas of Latin America. The course integrates this analysis of sustainable development in relation to cultural sustainability and cultural practices associated with peyote, coca, and coffee and their rich, traditional heritage and place in literature, film, and the arts. This is an upper level seminar open to majors and minors of Spanish and those who have completed Pre-requisite SPAN 219 or SPAN 223 or permission of the Undergraduate Chair.
Taught by: Gimenez
Course offered fall, even-numbered years
Also Offered As: ENVIS 391, LALS 391
Prerequisite: SPAN 219 OR SPAN 223
Activity: Seminar
1.0 Course Unit

SPAN 393 Latinx Environmental Justice
This course explores the involvement of the Latinx environmental justice movement since the 1960s. It addresses theories and concepts of environmental racism and environmental justice, underscoring how Latinx have challenged, expanded, and contributed to the environmental justice discourse. In this course, students will explore national case studies of environmental and racial injustice as they bear on Latinx communities both in rural areas and in urban barrios throughout the United States. The course will analyze these case studies through the lens of Latinx artistic and literary texts (essays, paintings, short stories, documentaries, and short films) as they provide a unique historic and multicultural perspective of the Latinx experience with environmental injustice and of how Latinxs imagine alternative transitions and responses to environmental marginalization. In addition, the works of Latinx artists and writers will serve as case studies to deconstruct racial stereotypes of Latinxs as unconcerned about environmental issues, shedding light on how they share a broad engagement with environmental ideas. The case studies analyzed in this course emphasize race and class differences between farmworkers and urban barrio residents and how they affect their respective struggles. The unit on farmworkers will focus on workplace health issues such as toxic chemicals and collective bargaining contracts. The unit on urban barrios will focus on gentrification, affordable housing, and toxic substances in the home. We will also review current and past programs that have been organized to address the aforementioned problems.
This is an Academically Based Community Service Course (ABCS course) through which students will learn from and provide support to a Latinx-serving organization in the City of Philadelphia on preventing exposure to hazardous substances, thus bridging the information gap on environmental justice issues in the Latinx community in Philadelphia. Information dissemination and education efforts will be conducted by collaborating with Esperanza Academy Charter School in Philadelphia to implement lessons on preventing exposure to hazardous substances. Studying environmental justice and pairing it with community service will heighten students’ awareness of the complexities of culture, race, gender, and class while providing them with an invaluable experience of cross-cultural understanding.
Taught by: Gimenez
Course usually offered in spring term
Also Offered As: ANTH 393, ENVS 393, LALS 393, URBS 393
Prerequisite: SPAN 219 or SPAN 223
Activity: Seminar
1.0 Course Unit

SPAN 394 Spanish American Fiction
Topics vary. Please see the Spanish Department’s website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Also Offered As: LALS 394
Prerequisite: SPAN 219 OR SPAN 223
Activity: Seminar
1.0 Course Unit

SPAN 395 Hispanic Theater
Topics vary. Please see the Spanish Department’s website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Also Offered As: LALS 395
Prerequisite: SPAN 219 OR SPAN 223
Activity: Seminar
1.0 Course Unit
SPAN 396 Studies in Spanish American Culture
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Also Offered As: CIMS 396, GSWS 396, LALS 397
Prerequisite: SPAN 219 OR SPAN 223
Activity: Seminar
1.0 Course Unit

SPAN 397 History of Spanish American Culture
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Also Offered As: CIMS 397, GSWS 397, LALS 398
Prerequisite: SPAN 219 OR SPAN 223
Activity: Seminar
1.0 Course Unit

SPAN 398 Honors Thesis
Honors thesis in Hispanic Studies. This course is open to undergraduate majors by permit only.
Course not offered every year
Prerequisite: SPAN 219
Activity: Independent Study
1.0 Course Unit

SPAN 399 Independent Study
Independent research under the supervision of a department faculty member. Research topic is determined in consultation with the supervising faculty member.
One-term course offered either term
Activity: Independent Study
1.0 Course Unit

SPAN 523 Modern Novel
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Activity: Seminar
1.0 Course Unit

SPAN 528 Modern Spain and Hispanic America
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Also Offered As: CIMS 528
Activity: Seminar
1.0 Course Unit

SPAN 606 Pedagogy Across the Spanish Curriculum
The aim of this seminar is to prepare graduate students in Hispanic Studies to teach a wide range of courses typically offered at North American universities and colleges—from the elementary Spanish language level to upper-division seminars—while familiarizing themselves with current approaches and methodological trends in foreign language instruction. By designing a content-based syllabus, including selecting and sequencing of reading materials and choosing the appropriate learning outcomes and assessment methods, graduate students will gain a greater awareness of curricular planning and development and acquire skills that will significantly ease their future teaching endeavors such as using a backward design model, incorporating their own research interests into their lessons and courses, or taking advantage of the resources available to language learners on campus. By the end of the course, graduate students will be able to talk about and reflect on their teaching in an effective and professional manner.
Course usually offered in fall term
Activity: Seminar
1.0 Course Unit

SPAN 630 Studies in the Spanish Middle Ages
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Also Offered As: COML 626
Activity: Seminar
1.0 Course Unit

SPAN 648 Don Quijote
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Activity: Seminar
1.0 Course Unit

SPAN 650 Golden Age Literature
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Activity: Seminar
1.0 Course Unit

SPAN 682 Seminar on Literary Theory
Topics vary. See the Spanish Department's website for the current offerings: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course usually offered in fall term
Also Offered As: COML 682, ENGL 571
Activity: Seminar
1.0 Course Unit

SPAN 684 La Novela Realista
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Activity: Seminar
1.0 Course Unit
SPAN 686 Studies in Spanish Culture
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Activity: Seminar
1.0 Course Unit

SPAN 690 Studies in 19th- and 20th-Century Spanish American Literature
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Activity: Seminar
1.0 Course Unit

SPAN 692 Colonial Literature of Spanish America
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Activity: Seminar
1.0 Course Unit

SPAN 693 Vanguardias culturales hispanoamericanas
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Activity: Seminar
1.0 Course Unit

SPAN 694 Spanish and Latin American Cinema
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Also Offered As: CIMS 694, LALS 694
Activity: Seminar
1.0 Course Unit

SPAN 697 Studies in Latin American Culture
Topics vary. Please see the Spanish Department's website for the current course description: https://www.sas.upenn.edu/hispanic-portuguese-studies/pc
Course not offered every year
Also Offered As: LALS 697
Activity: Seminar
1.0 Course Unit

SPAN 698 Workshop on Scholarly Writing
This course aims to develop awareness about what constitutes effective scholarly prose in Spanish. It proposes to hone the student's handling of writing as a vehicle for the expression of intellectual thought, but also to develop a consciousness of the rhetorical strategies that can be used to advance a critical argument effectively. Extensive writing exercises will be assigned; these will be followed by intense and multiple redactions of the work originally produced. The ultimate goal is for students to develop precision, correctness, and elegance in their written work. Students will also work on a class paper written previously, with a view to learning the process of transforming a short, limited expression of an argument into a publishable article. Course by permission of instructor.
Course not offered every year
Activity: Seminar
1.0 Course Unit

SPAN 800 Field Exam
PhD Exam Preparation
Course not offered every year
Activity: Independent Study
1.0 Course Unit

SPAN 999 Independent Study
One-term course offered either term
Activity: Independent Study
1.0 Course Unit