ZULU 140 Elementary Zulu I in Residence
This elementary course is for beginners and it requires no prior knowledge of Zulu. The course will expose students to the Zulu language and culture and will be based in the National Standards for Foreign Language Learning. Students will be engaged in communicative language learning through interpersonal, interpretive and presentational modes of language learning techniques. They will gain knowledge and understanding of the Zulu culture. They will use their Zulu language and culture learning experience to connect with other disciplines and further their knowledge of these disciplines through perspectives acquired from their Zulu class. They will also develop insight into the nature of language and culture through comparisons of the Zulu language and culture and their own. Through movies, songs, and other cultural activities online students will acquire the natural use of the language which will enable them to acquire linguistic and cultural skill to become life-long learners who can participate in Zulu communities in the U.S. and overseas. Prerequisite: Objective: Attainment of Level 1 (ceiling in speaking, listening, reading, and writing skills on the interagency Language Roundtable (IRL) scale.
Taught by: Mbeje
One-term course offered either term
Activity: Lecture
0.5 Course Units

ZULU 149 Elementary Zulu: Accelerated
The Accelerated Elementary Zulu course is intensive, and can be taken to fulfill a language requirement, or for linguistic preparation to do research on South Africa, Southern Africa/Africa-related topics. The course emphasizes communicative competence to enable the students to acquire linguistic and extra-linguistic skills in Zulu. The content of the course is selected from various everyday life situations to enable the students to communicate in predictable common daily settings. Culture, as it relates to language use, is also part of the course content. Students will acquire the speaking, listening, reading, and writing skills at the ceiling of low intermediate level and floor of high novice level, based on the ACTFL scale. The low intermediate level proficiency skills that the students will acquire constitute threshold capabilities of the third semester range of proficiency to prepare students for Intermediate Zulu I course materials.
For BA Students: Language Course
Taught by: Mbeje
One-term course offered either term
Activity: Lecture
2.0 Course Units

ZULU 150 Elementary Zulu I
The elementary Zulu I course can be taken to fulfill a language requirement, or for linguistic preparation to do research on South Africa, Southern Africa/Africa-related topics. The course emphasizes communicative competence to enable the students to acquire linguistic and extra-linguistic skills in Zulu. The content of the course is selected from various everyday life situations to enable the students to communicate in predictable common daily settings. Culture, as it relates to language use, is also part of the course content. Students will acquire the speaking, listening, reading, and writing skills at the mid-high novice level, based on the ACTFL scale. The mid-high novice level proficiency skills that the students will acquire constitute threshold capabilities of the second semester range of proficiency to prepare students for Elementary Zulu II course materials. Prerequisite: Offered through Penn Language Center
For BA Students: Language Course
Taught by: Mbeje
Course usually offered in fall term
Activity: Lecture
1.0 Course Unit

ZULU 151 Elementary Zulu II
The Elementary Zulu II course can be taken to fulfill a language requirement, or for linguistic preparation to do research on South Africa, Southern Africa/Africa-related topics. The course emphasizes communicative competence to enable the students to acquire linguistic and extra-linguistic skills in Zulu. The content of the course is selected from various everyday life situations to enable the students to communicate in predictable common daily settings. Culture, as it relates to language use, is also part of the course content. Students will acquire the speaking, listening, reading, and writing skills at the ceiling of low intermediate level and floor of high novice level, based on the ACTFL scale. The low intermediate level proficiency skills that the students will acquire constitute threshold capabilities of the third semester range of proficiency to prepare students for Intermediate Zulu I course materials. Prerequisite: Offered through Penn Language Center
For BA Students: Language Course
Taught by: Mbeje
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit
Notes: Offered through Penn Language Center

ZULU 250 Intermediate Zulu I
Prerequisite: Offered through Penn Language Center
For BA Students: Language Course
Taught by: Mbeje
Course usually offered in fall term
Activity: Lecture
1.0 Course Unit

ZULU 251 Intermediate Zulu II
Prerequisite: Offered through Penn Language Center
For BA Students: Last Language Course
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit
ZULU 350 Advanced Zulu I
Prerequisite: Offered through Penn Language Center
For BA Students: Advanced Language Course
Taught by: Mbeje
Course usually offered in fall term
Activity: Lecture
1.0 Course Unit

ZULU 351 Advanced Zulu II
Prerequisite: Offered through Penn Language Center
For BA Students: Advanced Language Course
Taught by: Mbeje
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit

ZULU 450 Zulu Language and Culture I
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit

ZULU 451 Zulu Language and Culture II
For BA Students: Advanced Language Course
Course usually offered in spring term
Activity: Lecture
1.0 Course Unit