

EDUCATION POLICY, MSED

The M.S.Ed. in Education Policy equips students with the knowledge and methodological tools to understand, evaluate, and implement programs and policies that impact students and communities across the country and around the world. Our graduates go on to take leading roles in such organizations as school districts, federal and state departments of education, education policy research institutes, and education-related non-profit organizations.

For more information: <https://www.gse.upenn.edu/ep/mсед> (<https://www.gse.upenn.edu/ep/mсед/>)

Curriculum

M.S.Ed. students in Education Policy must complete 10 course units, in accordance with the curriculum outlined below, including the Education Policy Research Practicum (which fulfills the Comprehensive Examination requirement) and the Distribution Requirement. All degree candidates must maintain a minimum cumulative GPA of 3.0.

Master's degree candidates must demonstrate thorough knowledge of the field of specialization by completing the Education Policy Research Practicum. The Practicum serves an educational and evaluative purpose through which students are expected to review, integrate, and apply what they have learned over the course of their degree.

Code	Title	Course Units
Disciplinary Foundations Course		
Select one of the following:		1
EDUC 524	Philosophical Aspects of Education Policy	
EDUC 544	School and Society in America	
EDUC 548	American Education Reform: History, Policy, Practice	
EDUC 559	Sociology of Education	
EDUC 595	Politics and Education	
EDUC 601	Economic Aspects of Educational Policy	
Required Methods Course		
EDUC 591	Applied Research Methods to Inform Policy and Practice	1
Additional Methods Course		
Select one of the following:		1
EDUC 667	Introductory Statistics for Educational Research	
EDUC 751	Introduction to Applied Quantitative Methods for Education Research: Pre-K to 20 (Recommended)	
A higher-level methods course as approved by your faculty advisor		
Education Policy Courses		
Select three of the following:		3
EDUC 501	Economics of Education in Developing Countries	
EDUC 559	Sociology of Education	
EDUC 601	Economic Aspects of Educational Policy	
EDUC 614	Child Development and Social Policy	
EDUC 628	Education Finance Policy	

EDUC 692	Education Policy Issues	
EDUC 698	Politics of School Reform	
EDUC 708	Schools as Organizations	
EDUC 720	Teachers and Teaching Policy	
EDUC 731	Risk, Resilience, and Prevention Science	
Education Policy Research Practicum		
EDUC 711	Education Policy Research Practicum ¹	1
Distribution Requirement ²		
Elective Courses		
Select 3 electives ³		3
Total Course Units		10

Required Milestones:

Comprehensive Examination (or Portfolio or Thesis)

Master's degree candidates must demonstrate thorough knowledge of the field of specialization by passing a comprehensive examination in their area of study. The examination/portfolio/thesis serves an educational and evaluative purpose through which students are expected to review and integrate what they have learned in their coursework and fieldwork. Comprehensive formats vary.

- ¹ Fulfills MEd Comprehensive examination
- ² Candidates for the M.S.Ed. degree must demonstrate knowledge of the field of education beyond the area of specialization. This requirement is met by satisfying the distribution requirement. To meet the distribution requirement, students must complete one approved graduate level (500 and above) GSE course outside the student's area of specialization, earning a grade of "B" or better. Students should check with their program manager for a list of courses approved to fulfill the distribution requirement.
- ³ Elective courses may be taken at any school at Penn. Any of courses listed in #1, #3 and #4 can qualify as elective courses as long as they are not fulfilling other degree requirements. Courses must be at the 500 level or above and taken for a letter grade (no pass/fail). Students must consult their academic advisor before enrolling in any course outside of the GSE.

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2020 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.