EDUCATION STUDIES, MSED

The Online Master of Science in Education in Education Studies (OMES) is a fully online program with five concentrations: Education Linguistics, Human Development, Language, Teaching, and Literacies, Quantitative Methods, and Policy, Organization, Leadership, and Systems.

Curriculum

Code	Title	Course Units	
Core:			
EDUC 5990 - Edu	1		
EDUC 6990 - OMES Capstone ²			
Education Lingu	istics Concentration		
Concentration Co	ourse Requirement(s):		
EDUC 6205	Linguistics in Education	1	
Concentration Co			
Take three of the following:			
EDUC 6210	Sociolinguistics in Education		
EDTF 6280	Racial Literacy		
EDUC 5248	Language Assessment		
EDUC 5273	Selected Topics in ELX: Task Based Language Teaching		
EDUC 6323	Multicultural Issues in Education		
EDUC 5333	Forming and Reforming the Elementary Reading/Writing/Literacy Curriculum		
Methods Require	ment	1	
Take one of the	following:		
EDUC 6625	Data Processing and Analysis		
EDUC 6667	Introductory Statistics for Educational Research		
EDUC 6191	Core Methods in Educational Data Mining		
EDUC 5991 - Methods and Applications of Quantitative Educational Research			
EDUC 6683	Survey Methods & Design		
EDUC 7667	Regression and Analysis of Variance		
EDUC 7668	Measurement Theory and Test Construction		
EDUC 6460	Qualitative Methods: Principles and Techniques		
EDUC 6680	Evaluation of Policies, Programs and Projects		
Select three elec OMES students	tives from all of the courses available to	3	
	ing, and Literacies Concentration		
-	ourse Requirement(s):		
EDUC 6139	Design of Learning Environments	1	
EDUC 6116	Master's Foundations of Teaching and Learning	1	
Concentration Core Courses:			
Take two of the following:			
EDUC 5183	Adaptive Learning Systems		
EDUC 5335	Literature for Children and Adolescents		
EDUC 6323	Multicultural Issues in Education		

EDUC 5333	Forming and Reforming the Elementary Reading/Writing/Literacy Curriculum		
EDUC 5388	Digital Literacies in a Networked World		
EDUC 6101	Curriculum Development and Enactment		
EDUC 6123	Big Data, Education, and Society		
EDUC 6877	The Challenges of Leading		
Methods Requ	lirement		
Take one of the following:			
EDUC 6667	Introductory Statistics for Educational Research		
EDUC 6625	Data Processing and Analysis		
EDUC 6191	Core Methods in Educational Data Mining		
EDUC 5991 - Methods and Applications of Quantitative Educational Research			
EDUC 6683	Survey Methods & Design		
EDUC 7667	Regression and Analysis of Variance		
EDUC 7668	Measurement Theory and Test Construction		
EDUC 6460	Qualitative Methods: Principles and Techniques		
EDUC 6680	Evaluation of Policies, Programs and Projects		
Select three electives from all of the courses available to OMES students ³			
Quantitative Met	hods Concentration (Not Admitting for		
2025-26 AY)			
Concentration Col	urse Requirement(s):		
EDUC 6625	Data Processing and Analysis	1	
EDUC 6191	Core Methods in Educational Data Mining	1	
Concentration Core Courses:			
Take two of the f	ollowing:	2	
EDUC 6683	Survey Methods & Design		
EDUC 7667	Regression and Analysis of Variance		
EDUC 7668	Measurement Theory and Test Construction		
Methods Require	ment		
Take one of the f	ollowing:	1	
EDUC 5991 - Methods and Applications of Quantitative Educational Research			
EDUC 6460	Qualitative Methods: Principles and Techniques		
EDUC 6680	Evaluation of Policies, Programs and Projects		
Select three electives from all of the courses available to OMES students 3			
Policy, Organizat	ion, Leadership, and Systems Concentration		
Concentration Col	urse Requirement(s):		
EDTF 5240	School & Society Seminar	1	
Concentration Core Courses:			
Take three of the following:			
EDUC 5414	Economics of Education in Lower Middle Income Countries		
EDUC 5418	Global Governance and Cooperation: International Education Policy and Practice		

EDUC 6877	The Challenges of Leading			
EDUC 5820	Special Topics in Higher Education			
EDUC 6879	The Business of the Academic Business			
Methods Require				
•	Take one of the following:			
EDUC 6667	Introductory Statistics for Educational			
	Research			
EDUC 6625	Data Processing and Analysis			
EDUC 6191	Core Methods in Educational Data Mining			
EDUC 5991 - Methods and Applications of Quantitative Educational Research				
EDUC 6683	Survey Methods & Design			
EDUC 7667	Regression and Analysis of Variance			
EDUC 7668	Measurement Theory and Test Construction			
EDUC 6460	Qualitative Methods: Principles and Techniques			
EDUC 6680	Evaluation of Policies, Programs and Projects			
Select three elect OMES students	tives from all of the courses available to	3		
	nent Concentration (Not Admitting for			
2025-26 AY)	, , ,			
Concentration Co	urse Requirement(s):			
EDTF 5150	Child Development	1		
EDUC 5560	Human Development	1		
Concentration Co	re Courses:			
Take two of the f	ollowing:	2		
EDUC 5570	Qualitative Studies of Developmental Interventions			
EDUC 7531	Risk, Resilience, and Prevention Science			
EDUC 7509	Peer Relationships in Childhood and Adolescence			
EDUC 5571	Mindfulness for Emerging Adults			
EDUC 5561	Adolescent Development			
Methods Requirer	ment			
Take one of the following: 1				
EDUC 6667	Introductory Statistics for Educational Research			
EDUC 6625	Data Processing and Analysis			
EDUC 6191	Core Methods in Educational Data Mining			
EDUC 5991 - Methods and Applications of Quantitative Educational Research				
EDUC 6683	Survey Methods & Design			
EDUC 7667	Regression and Analysis of Variance			
EDUC 7668	Measurement Theory and Test Construction			
EDUC 6460	Qualitative Methods: Principles and Techniques			
EDUC 6680	Evaluation of Policies, Programs and Projects			
Select three electives from all of the courses available to OMES students 3				
Total Course Units				

- ¹ Course must be taken in the first fall term (full time or part time students).
- students).
 ² Capstone should be taken in the final spring (full time or part time). For those students planning to transition into a residential program, they should *not* take this course.
- ³ Elective classes can be chosen from any of the courses offered within the student's concentration area or those offered within the other concentrations. Students cannot pursue more than one concentration.
- * Not available to fulfill Methods Requirement for the Quantitative Methods Concentration

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2025 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.