

EDUCATIONAL LEADERSHIP, EDD

The Ed.D. in Educational Leadership program prepares students to become instructional leaders in public and non-public schools, state agencies, and new entrepreneurial ventures. Students gain a deep understanding of the context of American education from anthropological, historical, and sociological perspectives, and of the central elements of instructional, organizational, public, and evidenced-based leadership. Students develop a variety of qualitative and quantitative analytical skills that are required to identify, understand, and assess evidence on educational problems.

The Graduate School of Education is not currently accepting applications or admitting new students into this program.

Curriculum

The program requires a minimum of 12 course units beyond the master's degree.

Code	Title	Course Units
Conceptualization/Content Strand		
<i>Required Courses</i>		
EDUC 9126	How People Learn: Theoretical Foundations	1
EDUC 8490	Education, Culture and Society	1
Select 1 course in Educational Leadership such as: ¹		
EDUC 5404	Systems Thinking for International Development and Educational Change	1
EDUC 6118	Leadership in Educational Institutions	1
EDUC 7102	Conceptual Models of School Leadership & Organization	1
EDUC 7708	The Social Organization of Schooling	1
<i>Elective Courses</i>		
Select a minimum of 3 electives ²		3
Investigation/Inquiry Strand		
<i>Required Courses</i>		
EDUC 6369	Participatory Methods in Education	1
EDUC 7460	Qualitative Research: Concepts, Methods and Design	1
EDUC 7667	Regression and Analysis of Variance	1
Professional Experiences ³		
<i>Required Course</i>		
EDUC 7132	Doctoral Proseminar on Education Research	1
<i>Required Experience</i>		
Electives		
Select 2 electives		2
Total Course Units		12

Required Milestones

Qualifications Evaluation (Also known as Program Candidacy)

The purpose of program candidacy is to provide rigorous review and feedback to Ed.D. students regarding their academic progress within the

first two years of study. Program candidacy is a prerequisite to doctoral candidacy.

Preliminary Examinations (Also known as Doctoral Candidacy)

The preliminary examination is a test of knowledge in the candidate's area of specialization. The examination requires students to demonstrate knowledge and reasoning in the key content areas in their specialization as specified by the academic division. The format of the examination varies from program to program, but must include at least six hours of examination, at least three hours of which must be written.

Oral Proposal

All doctoral candidates must present their dissertation proposals orally and in person to the dissertation committee.

Final Defense of the Dissertation

The final dissertation defense is approximately two hours in length and is based upon the candidate's dissertation.

¹ Chosen in consultation with the advisor.

² Electives may be taken outside of GSE with advisor approval.

³ A non-credit bearing Research Apprenticeship Course is required from second semester of first year forward in the Professional Experiences Strand.

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2025 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.
