EDUCATIONAL LINGUISTICS, EDD

The Educational Linguistics Ed.D prepares students with the theoretical foundations and technical expertise necessary to pursue positions as leaders of world language programs. The Educational Linguistics, Ed.D program is designed for early to mid-career world language educators who have a strong commitment to bringing research into their practice. Coursework focuses on language and learning in areas such as:

- Linguistic, cognitive, and sociocultural aspects of additional language development and socialization.
- Local/global perspectives on English language teaching policy and practice in K-12 and higher education
- Multimodal discourse in social and institutional settings
- Bilingualism, biliteracy, and bilingual education
- Multilingual language planning and policy

For more information: https://www.gse.upenn.edu/elx/edd (https://www.gse.upenn.edu/elx/edd/)

Curriculum

16 CU Total Requirements. With advisor approval, up to 4 (non-Penn graduate coursework), or up to 8 (Penn graduate coursework) CUs may be transferred into the program as electives. Core courses may not be transferred in. Program will include 5 core courses, 3 research courses, 2 linguistics courses, and your choice of elective courses agreed upon with your advisor. This is a part-time only program, with students taking no more than 2 course units per semester. All courses must be at the 5000 level or above.

Code	Title	Course Units
Core Requirements		
EDUC 6205	Linguistics in Education	1
EDUC 6210	Sociolinguistics in Education	1
EDUC 5252	Language Diversity and Education	1
EDUC 7225	Second Language Development	1
EDUC 9210	Issues in Second Language Acquisition	1
or EDUC 9215	Genealogies of Race and Language in Educational Research	
or EDUC 9205	Research Seminar: Language Policy and Education	
Research Methods		
Select 1 Quantitative Methods course		1
Select 1 Qualitative Methods course		1
Select 1 Advanced Quantitative or Qualitative Methods		1
Linguistics		
Select 2 Linguistics course at Penn including Linguistics dept, Anthropology dept, GSE, or other relevant linguistics course		2
Electives		
Select 6 electives		6
Total Course Units		**16**

Required Milestones

Qualifications Evaluation (Also known as Program Candidacy)

The purpose of program candidacy is to provide rigorous review and feedback to Ed.D students regarding their academic progress within the first two years of study. Program candidacy is a prerequisite to doctoral candidacy.

Preliminary Examinations (Also known as Doctoral Candidacy)

The preliminary examination is a test of knowledge in the candidate's area of specialization. The examination requires students to demonstrate knowledge and reasoning in the key content areas in their specialization as specified by the academic division. The format of the examination varies from program to program, but must include at least six hours of examination, at least three hours of which must be written.

Oral Proposal

All doctoral candidates must present their dissertation proposals orally and in person to the dissertation committee.

Final Defense of the Dissertation

The final dissertation defense is approximately two hours in length and is based upon the candidate's dissertation.

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2023 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.