

EDUCATIONAL AND ORGANIZATIONAL LEADERSHIP, EDD

The Mid-Career Doctorate in Educational Leadership (Mid-Career) prepares school leaders to be strategic decision makers at their institutions and guiding voices in education policy and practice. The Mid-Career program curriculum fosters a deep understanding of educational organizations, instruction, and learning as it intersects with the rapidly changing demands of education leadership. A typical student brings 10 to 15 years of experience to the seminar table, drawn from experiences in public, private, and parochial schools. This mix is vital to the cohort and is the backbone of the curriculum. Taking an inquiry-based leadership perspective toward the ongoing transformation of public and private education, students become experts in:

- Instructional Leadership
- Organizational Leadership
- Public Leadership
- Evidence-based Leadership

Support for students does not stop at graduation. The program is deeply committed to continuing to help alumni promote their ideas in the world, connect them with others who can solve practical problems, and advance their careers.

For more information: <https://www.gse.upenn.edu/exec-ed/midcareer> (<https://www.gse.upenn.edu/exec-ed/midcareer/>)

Curriculum

A total of 27 course units are required to graduate.

First Year

		Course Units
Summer		
EDMC 601	Leading Teams and Fostering Learning Communities	0.5
EDMC 602	Social Foundations of Education	0.5
EDMC 604	Online-Research and Writing	1.5
EDMC 612	Introduction to Education Research	0.5
	Course Units	3.00

Fall

EDMC 605	Frameworks for Understanding Literacy, Teaching & Learning	0.5
EDMC 606	Exploring Frameworks for Learners and Learning	0.5
EDMC 607	Qualitative Research Methods I	0.5
EDMC 608	Quantitative Methods I	.5
EDMC 609	Leadership and Literature	0.5
EDMC 610	Public Leadership: Philosophy	0.5
	Course Units	3.00

Spring

Qualifications Evaluation

EDMC 611	Understanding Race and Politics	0.5
EDMC 613	Quantitative Methods II	0.5

EDMC 614	Qualitative Research Methods II	0.5
EDMC 615	Public Leadership: History	0.5
EDMC 616	Leadership Seminar: Theory & Cases	0.5
EDMC 617	Exploring/Enacting Leadership for STEM	0.5
	Course Units	3.00

Second Year

Summer

EDMC 701	Proseminar I (Research Methods)	0.5
EDMC 702	Leadership and Emotional Intelligence	0.5
EDMC 703	Public Policy Workshop I	0.5
EDMC 704	Online-Research and Writing	1.0
EDMC 705	Public Leadership: Social Contexts	0.5
	Course Units	3.00

Fall

Preliminary Examination due

EDMC 718	Instructional Technology	0.5
EDMC 719	Leadership for Humanities	0.5
EDMC 707	Educational Brand Management	0.5
EDMC 708	Research Proposal & Instrument Design I	0.5
EDMC 709	Online-Research and Writing	0.5
EDMC 717	Organizational Theory	0.5
	Course Units	3.00

Spring

Oral Proposal held

Year Two Benchmark Exam held

EDMC 711	Engaging the Polis and Public of U.S. School Reform I	0.5
EDMC 713	Research Proposal & Instrument Design II	0.5
EDMC 710	Organizational Diagnostics	0.5
EDMC 714	Creating Contexts for Teacher Learning and Leadership	0.5
EDMC 716	Online-Research and Writing	1.0
	Course Units	3.00

Third Year

Summer

EDMC 801	Proseminar II: Data Analysis and Reporting	0.5
EDMC 803	Dissertation/Research	2.5
	Course Units	3.00

Fall

EDMC 812	Engaging the Polis and Public of U.S. School Reform II	0.5
EDMC 805	Inquiry Seminar	0.5
EDMC 806	Advanced Issues in Educational Leadership I	0.5
EDMC 807	Dissertation/Research	1
EDMC 811	EBL Capstone-Data Informed Inquiries	0.5
	Course Units	3.00

Spring

Final Defense held

Public Leadership Requirement due

EDMC 808	Leading Instructional and Curricular Change	0.5
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EDMC 809	Advanced Issues in Educational Leadership II	0.5
EDMC 810	Dissertation/Research	2
Course Units		3.00
Total Course Units		27.00

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2020 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.
