INDEPENDENT SCHOOL TEACHING RESIDENCY, MSED

The Independent School Teaching Residency, M.S.Ed. program (ISTR) prepares early educators in our partnered schools with foundational pedagogy and classroom management skills to become successful teachers through a highly mentored, in person and online fellowship. ISTR enables aspiring and early career teachers to receive a master’s degree in education while completing teaching fellowships at host partner schools. With an innovative and comprehensive curriculum designed specifically for the independent schools’ unique settings, ISTR features intensive on-site sessions in combination with innovative and collaborative distance learning.

For more information: http://istr.gse.upenn.edu/

Curriculum

First Year

Summer

EDPR 5010
Social Foundations of Independent Schools I .5

EDPR 5020
Introduction to Teaching as Inquiry .5

Fall

EDPR 5030
Learning Theory and Instructional Design I .5

EDPR 5040
Field Seminar I .5

EDPR 5060
Reflective Practice in Schools I .5

EDPR 5160
Reflective Practice in Schools II .5

Spring

EDPR 5070A & EDPR 5070B
Sciences Foundations of Ind Sch II and Sc Ind Sch II 1

EDPR 5080A & EDPR 5080B
Adol Dev & Clsrm App and Adol Dev & Clsrm App 1

Select one of the following: .5

EDPR 5100
Methods I–World Languages

EDPR 5110
Methods I–Math

Second Year

Summer

EDPR 6010
Advanced Methods Of Inq I .5

EDPR 6020A & EDPR 6020B
Advanced Methods Of Inq II and Advanced Methods Of Inq II 1

Fall

EDPR 6030
Social Foundations of Independent Schools: Advanced I .5

Select one of the following: .5

EDPR 6100
Methods II–World Language

EDPR 6110
Methods II–Math

EDPR 6120
Methods II–Social Studies

EDPR 6130
Methods II–Science

EDPR 6140
Methods II–English

EDPR 6150
Methods II–Independent Study

EDPR 6040
Advanced Learning Theory I .5

EDPR 6050
Advanced Field Seminar I .5

Spring

EDPR 6060
Capstone Preparation .5

EDPR 6070
Sharing Practitioner Research in Professional Settings .5
Independent School Teaching Residency, MSEd

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPR 6080</td>
<td>Advanced Field Seminar II</td>
<td>.5</td>
</tr>
<tr>
<td>EDPR 6090</td>
<td>Final Master's Portfolio Seminar</td>
<td>.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Units</th>
<th>Total Course Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.00</td>
<td>11.00</td>
</tr>
</tbody>
</table>

**Master’s Portfolio**

Master's degree candidates must demonstrate thorough knowledge of the field of specialization by creating a portfolio and passing a portfolio review in their area of study. The portfolio serves an educational and evaluative purpose through which students are expected to review and integrate what they have learned in their coursework and fieldwork. Portfolio formats vary.

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2022 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.