INTERDISCIPLINARY STUDIES IN HUMAN DEVELOPMENT, MSED

The M.S.Ed. in Interdisciplinary Studies in Human Development (ISHD) program examines the social, emotional, cognitive, and physical aspects of human development within the context of culture and social policy. The ISHD master's program offers students the opportunity to create an individualized program of study that leads to an enriched understanding of the diverse perspectives of human development across the lifespan in one of the following career interests: traditional academic research, youth programming and services, urban and ethnic studies, adult development and learning, international programming (e.g., work with NGOs), foundation administration, and program development. The program is designed for pre-professional training and to prepare students to advance within their careers by gaining a better understanding of human development issues. The M.S.Ed. in ISHD also gives students a solid foundation for applying to doctoral programs in human development and related fields.

For more information: https://www.gse.upenn.edu/aphd/ishd/msed

Curriculum
A total of 10 course units are required for the ISHD M.Sed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Course Units</th>
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<tbody>
<tr>
<td>EDUC 5560</td>
<td>Human Development</td>
<td>1</td>
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<tr>
<td>EDUC 8560</td>
<td>ISHD Proseminar</td>
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Developmental Foundations
Select at least 3 of the following:

- EDUC 5480 Education and International Development
- EDUC 5557 Developmental Theories: Applications with Adolescents
- EDUC 5561 Adolescent Development
- EDUC 5562 Personality & Social Development
- EDUC 5568 Cognitive Development
- EDUC 7509 Peer Relationships in Childhood and Adolescence
- EDUC 7564 Cognitive Processes (EDUC 5568 pre-req)
- EDUC 7539 Poverty and Child Development

Social, Cultural & Policy Foundations
Select one of the following:

- EDUC 5522 Psychology of the African-American
- EDUC 5594 Race/Ethnicity in Human Development
- EDUC 5581 Advanced Psychology of Women
- EDUC 6510 Cultural Perspectives on Human Development
- EDUC 7531 Risk, Resilience, and Prevention Science

Quantitative Methodology
Select one of the following:

- EDUC 6667 Introductory Statistics for Educational Research
- EDUC 7667 Regression and Analysis of Variance

Another statistics course can be substituted with permission

Qualitative Methodology
Select one of the following:

- EDUC 5570 Qualitative Studies of Developmental Interventions
- EDUC 6460 Qualitative Methods: Principles and Techniques
- EDUC 9580 Mixed Methods Research: Counseling & Development

Electives
Select 2 graduate level elective courses

Total Course Units 10

Applied Development and Counseling Skills Concentration:
ISHD M.Sed students may opt for a concentration in Applied Development and Counseling Skills by taking 7 ISHD courses in addition to 3 courses that would fulfill requirements for the concentration.

Required Milestones
Comprehensive Examination (or Portfolio or Thesis)
Master’s degree candidates must demonstrate thorough knowledge of the field of specialization by passing a comprehensive examination in their area of study. The examination/portfolio/thesis serves an educational and evaluative purpose through which students are expected to review and integrate what they have learned in their coursework and fieldwork. Comprehensive formats vary.

1 Counseling Area of Concentration students select at least 2 of these courses.

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2024 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.