INTernational Educational Development, MSEd

The M.S.Ed. in International Educational Development program (IEDP) prepares students with distinctive skills required to address social, political and economic concerns in the world’s most marginalized communities through both academic coursework and hands-on experiences. Students draw on the program’s strong interdisciplinary foundations to develop expertise in areas such as: curriculum and pedagogy, early childhood education, gender, human rights, language policy, literacy, migration, nonprofit management, poverty alleviation, public health, program evaluation, school climate, and technology for development. Graduates of the IEDP have an enhanced understanding of the interplay of local, national, and international politics, policies, and priorities in a world of rapid educational change, and are able to critically read and persuasively communicate evidence-based knowledge to a diverse set of stakeholders.

For more information: https://iedp.gse.upenn.edu/about

Curriculum

A total of 10 course units are required for the IEDP MSEd.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Course Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 514</td>
<td>Education in Developing Countries</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>International Educational Development Program (IEDP) International Field Experience/Internship (Completed while on Internship)</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 695</td>
<td>Proseminar in International Educational Development (Part 1 - Fall)</td>
<td>0.5</td>
</tr>
<tr>
<td>EDUC 695</td>
<td>Proseminar in International Educational Development (Part 2 - Spring)</td>
<td>0.5</td>
</tr>
</tbody>
</table>

Core Courses

Research Methods Courses

Select 1 Quantitative Methods course | 1
Select 1 Qualitative Methods course | 1

Distribution Requirement

Select 1 Distribution Requirement course

Electives

Select 3 electives | 3
Select 2 Thematic courses | 2

Total Course Units | 10

IEDP Summer Field Internship

All eligible students must complete an approved 12 week, international internship in an education and development oriented organization (typically in the summer), where there are productive work opportunities, and where interns have the skills that match the position openings. Domestic placements may be considered for those who request it.

1 Both quantitative and qualitative courses prepare students in the practical and theoretical implications of collecting, interpreting, analyzing and presenting data on the human condition broadly (and education/learning in particular).

2 Candidates for the M.S.Ed. degree must demonstrate knowledge of the field of education beyond the area of specialization. Students must complete one approved graduate level (500 and above) GSE course outside the student’s area of specialization, earning a grade of "B" or better. In IEDP, the requirement must meet the additional following criteria/conditions: The chief focus should not be on international, global or development contexts. Students should confer with their faculty advisor for further guidance.

3 Electives must be graduate level and taken for a letter grade. Students should determine elective courses in conference with their faculty advisors to ensure they align with the Planned Program of Study. With faculty advisor approval, electives may potentially be taken in International Educational Development (IEDP), other GSE programs, or from graduate programs across the university.

4 Thematic courses reflect a student’s unique, self-identified specialization within the field, and may be based on: region of the world; topic or issue; or practical application. Students are encouraged to discuss this 'specialization' with their faculty advisors.

5 IEDP students must have completed EDUC 695 Proseminar in International Educational Development and EDUC 514 Education in Developing Countries prior to placement, and be in good academic standing both in the program and in GSE as prerequisites to placement in a field site.

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2019 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.

IEDP Policy Brief

The Policy Brief is a persuasive paper in which students must define an issue in international educational development, critique existing policies based on strong evaluative criteria, or review literature on the topic where policies are not in place. Premised on foundations in policy analysis, the brief should conclude with a set of possible solutions or policy recommendations to address the issue.