

# INTERNATIONAL EDUCATIONAL DEVELOPMENT, MSED

The M.S.Ed. in International Educational Development program (IEDP) prepares students with distinctive skills required to address social, political and economic concerns in the world's most marginalized communities through both academic coursework and hands-on experiences. Students draw on the program's strong interdisciplinary foundations to develop expertise in areas such as: learning, curriculum and pedagogy, early childhood education, educational assessment, gender, human rights, language policy, literacy, migration, nonprofit management, poverty alleviation, public health, program evaluation, school climate, and technology for development. Graduates of the IEDP have an enhanced understanding of the interplay of local, national, and international politics, policies, and priorities in a world of rapid educational change, and are able to critically read and persuasively communicate evidence-based knowledge to a diverse set of stakeholders.

**For more information:** <https://iedp.gse.upenn.edu/about> (<https://iedp.gse.upenn.edu/about/>)

## Curriculum

A total of 10 course units are required for the IEDP MSED.

Code	Title	Course Units
<b>Core Courses</b>		
EDUC 5480	Education and International Development	1
EDUC 6480	International Educational Development in Practice: Tools, Techniques and Ethics	1
EDUC 6482	Masters Proseminar in International Educational Development	1
<b>Research Methods Courses <sup>1</sup></b>		
Select 1 Quantitative Methods course		1
EDUC 6462	Principles of Monitoring & Evaluation in International Education Development	
EDUC 6667	Introductory Statistics for Educational Research	
EDUC 7462	Advanced Topics in Monitoring & Evaluation in IED	
EDUC 7665	Introduction to Causal Inference for Educational Research	
EDUC 7847	Social and Statistical Network Analysis	
EDUC 7836	Quasi-Experimental Design	
EDUC 6683	Survey Methods & Design	
Select 1 Qualitative Methods course		1
EDUC 6460	Qualitative Methods: Principles and Techniques	
EDUC 5466	Ethnographic Filmmaking	
EDUC 5570	Qualitative Studies of Developmental Interventions	
EDUC 7460	Qualitative Research: Concepts, Methods and Design	

EDUC 7468	Ethnographic Research Methods	
EDUC 7464	Advanced Qualitative and Case Study Research	
<b>IEDP Thematic Courses <sup>2</sup></b>		
Select 2 Thematic courses		2
EDUC 5404	Systems Thinking for International Development and Educational Change	
EDUC 5406	International Early Childhood Policies and Programs	
EDUC 5412	Policy Planning in International Educational Development: Theory and Practice	
EDUC 5414	Economics of Education in Developing Countries	
EDUC 5418	Global Governance and Cooperation: International Education Policy and Practice	
EDUC 5430	Migration, Displacement, and Education	
EDUC 5431	Global Citizenship	
EDUC 5495	Anthropology and Education	
EDUC 6402	Curriculum & Pedagogy in International Contexts	
EDUC 6410	Global Perspectives on School Climate	
EDUC 6577	Information and Communications Technologies for Education and Development in Global Perspective	
EDUC 7531	Risk, Resilience, and Prevention Science	

### Electives

Select 1 Distribution Elective <sup>3</sup>	1
Select 2 free electives <sup>4</sup>	2

### IEDP Field Internship

<b>Total Course Units</b>	<b>10</b>
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## IEDP Capstone Portfolio

Students must prepare a professional, performance-based portfolio of works that demonstrate their mastery of IED research, theory, skills and practice. The portfolio must include a Policy Brief (prepared in the Master's Proseminar in International Educational Development).

Students should confer with their faculty advisor about the other requirements of the portfolio, but they may include: technical proposal; internship reports and assignments; and/or term or position papers; academic presentations.

## IEDP Summer Field Internship

All eligible students may complete an approved 12 week, international internship in an education and development oriented organization (typically in the summer), where there are productive work opportunities, and where interns have the skills that match the position openings. Domestic placements may be considered for those who request them.

All IEDP-Masters students who have passed EDUC 6480, and EDUC 6482, and in good academic standing are eligible for an IEDP internship. Students should confer with their faculty advisor about eligibility review and internship placement. Students will be registered for EDUC 9990 in the term of their internship if they are not enrolled in any other courses.

<sup>1</sup> Both quantitative and qualitative courses prepare students in the practical and theoretical implications of collecting, interpreting,

analyzing and presenting data on the human condition broadly (and education/learning in particular).

<sup>2</sup> IEDP thematic courses build on and extend the foundation built in core courses around particular, specialized areas. These should be IEDP (or related) courses that prepare students for professional paths in international education. With faculty advisor approval, offerings from outside the program that achieve these aims may be considered.

<sup>3</sup> Candidates for the M.S.Ed. degree must demonstrate knowledge of the field of education beyond the area of specialization. Students must complete one approved graduate level (5000 and above) GSE course outside the student's area of specialization, earning a grade of "B" or better. Students should confer with their faculty advisor for further guidance.

<sup>4</sup> Electives must be graduate level (5000 and above) and taken for a letter grade. Students should draw on elective courses to reflect their emerging, self-identified specialization within the field. They may be based on: region of the world (e.g. South Asia or Latin America); discipline, topic or issue (e.g. sociology, human rights or literacy); or practical application (e.g. curriculum design or non-profit leadership).

Electives should be determined in conference with a faculty advisor so they align with the Planned Program of Study. With faculty advisor approval, electives may potentially be taken in International Educational Development (IEDP), other programs in the Graduate School of Education or from graduate programs across the University of Pennsylvania.

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The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2024 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.

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