

# INTERNATIONAL EDUCATIONAL DEVELOPMENT, MSED

The M.S.Ed. in International Educational Development program (IEDP) prepares students with distinctive skills required to address social, political and economic concerns in the world's most marginalized communities through both academic coursework and hands-on experiences. Students draw on the program's strong interdisciplinary foundations to develop expertise in areas such as: learning, curriculum and pedagogy, early childhood education, educational assessment, gender, human rights, language policy, literacy, migration, nonprofit management, poverty alleviation, public health, program evaluation, school climate, and technology for development. Graduates of the IEDP have an enhanced understanding of the interplay of local, national, and international politics, policies, and priorities in a world of rapid educational change, and are able to critically read and persuasively communicate evidence-based knowledge to a diverse set of stakeholders.

**For more information:** <https://www.gse.upenn.edu/academics/programs/international-educational-development-masters> (<https://www.gse.upenn.edu/academics/programs/international-educational-development-masters/>)

## Curriculum

A total of 10 course units are required for the IEDP MSED.

Code	Title	Course Units
<b>Core Courses</b>		
EDUC 5480	Education and International Development	1
EDUC 6480	International Educational Development in Practice: Tools, Techniques and Ethics	1
EDUC 6482	Masters Proseminar in International Educational Development	1
<b>Research Methods Courses <sup>1</sup></b>		
Select 1 Quantitative Methods course		1
EDUC 6462	Principles of Monitoring & Evaluation in International Education Development	
EDUC 6667	Introductory Statistics for Educational Research	
EDUC 7462	Advanced Monitoring & Evaluation in International Education Development	
EDUC 7665	Introduction to Causal Inference for Educational Research	
EDUC 7847	Social and Statistical Network Analysis	
EDUC 7836	Quasi-Experimental Design	
EDUC 6683	Survey Methods & Design	
Select 1 Qualitative Methods course		1
EDUC 6460	Qualitative Methods: Principles and Techniques	
EDUC 5570	Qualitative Studies of Developmental Interventions	

EDUC 7460	Qualitative Research: Concepts, Methods and Design	
EDUC 7468	Ethnographic Research Methods	
EDUC 7464	Advanced Qualitative and Case Study Research	
<b>IEDP Thematic Courses <sup>2</sup></b>		
Select 2 Thematic courses		2
EDUC 5404	Systems Thinking for International Development and Educational Change	
EDUC 5406	International Early Childhood Policies and Programs	
EDUC 5412	Policy Planning in International Educational Development: Theory and Practice	
EDUC 5414	Economics of Education in Lower Middle Income Countries	
EDUC 5418	Global Governance and Cooperation: International Education Policy and Practice	
EDUC 5430	Migration, Displacement, and Education	
EDUC 5431	Global Citizenship	
EDUC 6402	Curriculum & Pedagogy in International Contexts	
EDUC 6410	Global Perspectives on School Climate & Soci-Emotional Learning	
EDUC 6577	EdTech and International Development	
EDUC 7531	Risk, Resilience, and Prevention Science	
<b>Electives</b>		
Select 1 Distribution Elective <sup>3</sup>		1
Select 2 free electives <sup>4</sup>		2
<b>IEDP Field Internship <sup>5</sup></b>		
<b>Total Course Units</b>		<b>10</b>

### IEDP Capstone Portfolio

Students are required to prepare a portfolio demonstrating their mastery of IED research, theory, and practice. The portfolio must include a Policy Brief from the EDUC6482 Master's Proseminar. Other components may include technical proposals, internship reports, term papers, or academic presentations. Only one submission may be group work. Students are encouraged to seek guidance from their faculty advisor if needed.

### IEDP Summer Field Internship

To qualify for the IEDP Summer Field Internship, students must:

- Be in good academic standing with a GPA of 3.6 or higher,
- Have no Incompletes or Fs in graduate coursework,
- Achieve a grade of B or higher in all Core, Research Methods, and Thematic courses, and
- Complete the EDUC6482 Master Proseminar before starting the internship.

Students who meet these criteria may undertake a 420-hour internship at an education or development organization from IEDP's list of partners. Priority is given to international placements, but domestic placements may be considered on a case-by-case basis. All students will be enrolled in EDUC 9900 during their internship and may not enroll in additional coursework during the same term. Additionally, students may not work

in campus-related jobs for more than five hours per week during their internship.

- <sup>1</sup> Both quantitative and qualitative courses prepare students in the practical and theoretical implications of collecting, interpreting, analyzing and presenting data on the human condition broadly (and education/learning in particular).
- <sup>2</sup> IEDP thematic courses build on and extend the foundation built in core courses around particular, specialized areas. These should be IEDP (or related) courses that prepare students for professional paths in international education. With faculty advisor approval, offerings from outside the program that achieve these aims may be considered.
- <sup>3</sup> Candidates for the M.S.Ed. degree must demonstrate knowledge of the field of education beyond the area of specialization. Students must complete one approved graduate level (5000 and above) GSE course outside the student's area of specialization, earning a grade of "B" or better. Students should confer with their faculty advisor for further guidance.
- <sup>4</sup> Electives must be graduate level (5000 and above) and taken for a letter grade. Students should draw on elective courses to reflect their emerging, self-identified specialization within the field. They may be based on: region of the world (e.g. South Asia or Latin America); discipline, topic or issue (e.g. sociology, human rights or literacy); or practical application (e.g. curriculum design or non-profit leadership).  
Electives should be determined in conference with a faculty advisor so they align with the Planned Program of Study. With faculty advisor approval, electives may potentially be taken in International Educational Development (IEDP), other programs in the Graduate School of Education or from graduate programs across the University of Pennsylvania.
- <sup>5</sup> IEDP Internship Placement is not required for degree conferral.

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The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2025 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.

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