READING/WRITING/LITERACY, EDD

The Ed.D. in RWL features a strong commitment to educational practice and preparing practitioner-scholars. Ed.D. applicants are required to hold a master’s degree and are expected to have experience in educational practice. This Ed.D. program trains practitioner-scholars for positions involving the practice of education in schools, school districts, colleges and universities, government agencies, foundations, entrepreneurial ventures, and consulting organizations. Students construct individual programs of study with their advisor to suit their interests, combining core courses with additional coursework in research methodology and electives. The program emphasizes the interrelationships and integration of theory, research, policy, and practice.

For more information: https://www.gse.upenn.edu/rwl/edd

Curriculum

20.0 CU’s are required for the EdD.

8.0 CU’s can be transferred in to the program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Course Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 7323</td>
<td>Multicultural Issues in Education</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 8334</td>
<td>Theories of Reading</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 7313</td>
<td>Responding to Literature: An Interdisciplinary Perspective</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 7337</td>
<td>Research in Teaching Writing</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 8336</td>
<td>Issues in Instructional Leadership in Reading and Writing</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 7324</td>
<td>Literacy: Social and Historical Perspectives</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 6369</td>
<td>Seminar in Practitioner Inquiry (Research Course)</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 9320</td>
<td>Research Seminar in Reading and Writing (Research Core)</td>
<td>1</td>
</tr>
</tbody>
</table>

Research Course

Research Course

Distribution Course

May be waived for a research requirement

Electives

Select 10 electives (5000 level and above)

Total Course Units

20

Required Milestones

Qualifications Evaluation (Also known as Program Candidacy)

The purpose of program candidacy is to provide rigorous review and feedback to Ed.D. students regarding their academic progress within the first two years of study. Program candidacy is a prerequisite to doctoral candidacy.

Preliminary Examinations (Also known as Doctoral Candidacy)

The preliminary examination is a test of knowledge in the candidate’s area of specialization. The examination requires students to demonstrate knowledge and reasoning in the key content areas in their specialization as specified by the academic division. The format of the examination varies from program to program, but must include at least six hours of examination, at least three hours of which must be written.

Oral Proposal

All doctoral candidates must present their dissertation proposals orally and in person to the dissertation committee.

Final Defense of the Dissertation

The final dissertation defense is approximately two hours in length and is based upon the candidate’s dissertation.

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2023 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.