**TEACHING, LEARNING, AND LEADERSHIP, MSED**

Focused primarily on K-12 populations, the M.S.Ed. in Teaching, Learning, and Leadership is designed for individuals who wish to work in educational and leadership capacities both in and outside of formal classroom settings. Students choose one of two areas of informal specialization: Teaching and Learning, or Educational Leadership. Students enjoy individualized courses of study in a small, community-oriented cohort. Graduates work in schools, school administrations, after-school programs, museum settings, and educational non-profits.

For more information: https://www.gse.upenn.edu/tll/msed

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**Curriculum**

A total of 10 course units are required for the TLL MSED.¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Course Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
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<tr>
<td>EDUC 616</td>
<td>Master’s Foundations of Teaching and Learning (Incoming full-time students must register for EDUC 616 in the fall semester)</td>
<td>1</td>
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<tr>
<td>EDUC 667</td>
<td>Introductory Statistics for Educational Research</td>
<td>1</td>
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<tr>
<td>or EDUC 682</td>
<td>Qualitative Modes of Inquiry</td>
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<tr>
<td>EDUC 668</td>
<td>Master’s Paper Seminar</td>
<td>1</td>
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**Concentration Courses**²

One foundational course in the history, philosophy, and social foundations of education, such as:

- EDUC 544 | School and Society in America (or another course chosen in consultation with advisor) | 1 |

One course in Teaching/Learning or Educational Leadership, such as:

- EDUC 534 | Diversity and Social Justice in American K-12 Education            |              |
- EDUC 551 | Outside the School Box: History, Policy and Alternatives           |              |
- EDUC 571 | Collaboration & Conflict                                          |              |
- EDUC 678 | Gender and Sexuality in Education                                 |              |
- EDUC 702 | Conceptual Models of School Leadership & Organization              |              |

**Elective Courses**

Select 5 elective courses, such as those below, and including one distribution course:

- EDUC 696 | In/formal Learning Experience Internship                              | 1            |
- or EDUC 999 |                                                   |              |
- Elective ⁴ |                                                   | 1            |
- Elective ⁴ |                                                   | 1            |
- Elective ⁴ |                                                   | 1            |
- Distribution course ⁵ |                                             | 1            |

**Other Requirements**

² The MSEd degree requires a minimum of 10 CUs. All courses counted towards the degree must be at the 500 level or above. No transfer credits are accepted. All students must take at least 3 CUs to be considered full-time. Part-time students enroll in 1 to 2 CUs per semester.

³ Full-time students should take 1 Concentration course in the Fall and 1 Concentration course in the Spring.

⁴ Students may choose to complete an optional internship (requires registration in EDUC696) OR they may request to participate in an optional research internship experience (requires registration in EDUC999 Independent Study).

⁵ The elective courses should contribute substantively to a student’s area of specialization. The 545 course number is used to denote an experimental course offered for the first time, and several sections of 545 may be offered in a single semester.

Candidates for the M.S.Ed. degree must demonstrate knowledge of the field of education beyond the area of specialization. This requirement is met by satisfying the distribution requirement. To meet the distribution requirement, students must complete one approved graduate level (500 and above) GSE course outside the student’s area of specialization, earning a grade of "B" or better. Students should check with their program manager for a list of courses approved to fulfill the distribution requirement. Further requirements regarding these courses may be specified by each division.

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2021 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.