TEACHING, LEARNING, AND LEADERSHIP, MSED

Focused primarily on K-12 populations, the M.S.Ed. in Teaching, Learning, and Leadership is designed for individuals who wish to work in educational and leadership capacities both in and outside of formal classroom settings. Students choose one of two areas of informal specialization: Teaching and Learning, or Educational Leadership. Students enjoy individualized courses of study in a small, community-oriented cohort. Graduates work in schools, school administrations, after-school programs, museum settings, and educational non-profits.

For more information: https://www.gse.upenn.edu/tll/msed (https://www.gse.upenn.edu/tll/msed/)

Curriculum

A total of 10 course units are required for the TLL MSEd.[1,]

Code	Title	Course Units
Core Courses		
EDUC 6116	Master's Foundations of Teaching and Learning (Incoming full-time students must register for EDUC 6116 in the fall semester)	1
EDUC 6168	Master's Seminar in Teaching, Learning, and Leadership	1
Methods Course		1
EDUC 5466	Ethnographic Filmmaking	
EDUC 5570	Qualitative Studies of Developmental Interventions	
EDUC 6130	Introduction to Mixed-Methods Research	
EDUC 6191	Core Methods in Educational Data Mining	
EDUC 6299	Ethnography for Intercultural Communication	
EDUC 6369	Seminar in Practitioner Inquiry	
EDUC 6460	Qualitative Methods: Principles and Techniques	
EDUC 6667	Introductory Statistics for Educational Research	
EDUC 6683	Survey Methods & Design	
EDUC 7201	Methods of Discourse Analysis	
EDUC 7460	Qualitative Research: Concepts, Methods and Design	
EDUC 7464	Advanced Qualitative and Case Study Research	
EDUC 7468	Ethnographic Research Methods	
EDUC 7665	Introduction to Causal Inference for Educational Research	
EDUC 7667	Regression and Analysis of Variance	
EDUC 7836	Quasi-Experimental Design	
EDUC 7847	Social and Statistical Network Analysis	
EDUC 8466	Craft of Ethnography	
EDUC 8681	Classifications, Profiles, and Latent Growth Mixture Models	
EDUC 9320	Research Seminar in Reading and Writing	
Concentration Courses [2]		
One foundational course in the history, philosophy, and social foundations of education, such as:		1
EDUC 5007	Teaching & Learning in Student Centered Classrooms	
EDUC 5134	Diversity and Social Justice in American K-12 Education	
EDUC 5150	Educational and Social Entrepreneurship	
EDUC 5151	Outside the School Box: History, Policy and Alternatives	
EDUC 5171	Collaboration & Conflict	
EDUC 5490	School and Society in America	
One course in Teaching/Learning or Educational Leadership, such as:		1
EDUC 5180	Gender & Education	
EDUC 6101	Curriculum Development and Enactment	
EDUC 6118	Leadership in Educational Institutions	
EDUC 6165	Research on Teaching	
EDUC 6178	Gender and Sexuality in Education	
EDUC 6188	Politics of School Reform	
EDUC 7102	Conceptual Models of School Leadership & Organization	
EDUC 7119	Research on Teacher Education and Learning to Teach	
Elective Courses		
Select 5 elective courses, including one distribution course:		
Electives [3]		4
Distribution course [4]		1
Other Requirements		
Master's Capstone Project, supported by EDUC 6168		
Total Course Units		**10**

[1] The MSEd degree requires a minimum of 10 CUs. All courses counted towards the degree must be at the 5000 level or above. No transfer credits are accepted. All students must take at least 3 CUs to be considered full-time. Part-time students enroll in 1 to 2 CUs per semester.

[2] Full-time students should take 1 Concentration course in the Fall and 1 Concentration course in the Spring.

[3] The elective courses should contribute substantively to a student's area of specialization. The 5100 course number is used to denote an experimental course offered for the first time, and several sections of 5100 may be offered in a single semester.

[4] Candidates for the M.S.Ed. degree must demonstrate knowledge of the field of education beyond the area of specialization. This requirement is met by satisfying the distribution requirement. To meet the distribution requirement, students must complete one approved graduate level (5000 and above) GSE course outside the student's area of specialization, earning a grade of "B" or better. Students should check with their program manager for a list of courses approved to fulfill the distribution requirement. Further requirements regarding these courses may be specified by each division.

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2023 and later. Students should

consult with their academic program regarding final certifications and requirements for graduation.