

# TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES, MSED

The M.S.Ed. in Teaching English to Speakers of Other Languages (TESOL), housed within the Educational Linguistics Division, provides a foundation in the practical, theoretical, and professional aspects of the field of language education with a focus on English language teaching. The M.S.Ed. in TESOL prepares students to teach English in settings where English is a second, foreign, or international language. The program emphasizes the many roles and functions of English language education in the political, social, and academic climate of today's globalized world. TESOL's course of study combines the theoretical and practical aspects of the field while emphasizing the motivations and needs of immigrants who settle in English-speaking nations, international scholars and professionals, and students in countries where English is a second or foreign language. In-depth study and field-based practice prepare students to identify and analyze learner needs, design tailored language curricula, and use a variety of evidence-based teaching and assessment practices.

**For more information:** <https://www.gse.upenn.edu/academics/programs/tesol-masters/> (<https://www.gse.upenn.edu/academics/programs/tesol-masters/>)

## Curriculum

Code	Title	Course Units
<b>Core Courses</b> <sup>1, 2, 3</sup>		
EDUC 6215	Approaches to Teaching English and Other Modern Languages	1
EDUC 8215	TESOL Practice Teaching <sup>4</sup>	1
EDUC 6205	Linguistics in Education	1
EDUC 5299	TESOL Classroom Fundamentals <sup>5</sup>	1
EDUC 6210	Sociolinguistics in Education	1
EDUC 7225	Second Language Development	1
EDUC 6200	Introduction to Applied Linguistics	1
<b>TESOL-related Elective</b>		
Select three of the following:		3
EDUC 5204	Citizen Sociolinguistics	
EDUC 5208	Classroom Discourse and Interaction	
EDUC 5216	Content-Based Instruction	
EDUC 5224	Curriculum and Materials Development for English Language Teaching	
EDUC 5248	Language Assessment	
EDUC 5252	Language Diversity and Education	
EDUC 5256	Linguistic Anthropology of Education	
EDUC 5264	Structure of English	
EDUC 5281	Teaching Multilingual Immigrant Youth	
EDUC 5270	Selected Topics in ELX: Adult Literacy for ELLs	
EDUC 5271	Technology in Language Education	

EDUC 5272	Selected Topics in ELX: Conversation Analysis for Second Language Teaching and Research
EDUC 5273	Selected Topics in ELX: Task Based Language Teaching
EDUC 5280	Teaching Writing in Multilingual Contexts
EDUC 6150	Technologies for Language Learning and Teaching
EDUC 7201	Methods of Discourse Analysis
EDUC 7230	Experiential Learning Design for Language, Globalization, and Intercultural Studies
EDUC 9210	Issues in Second Language Acquisition
EDUC 9215	Genealogies of Race and Language in Educational Research
EDUC 5333	Forming and Reforming the Elementary Reading/Writing/Literacy Curriculum
EDUC 5335	Literature for Children and Adolescents
EDUC 5378	Teaching Reading and Study in Colleges and Universities
EDUC 5388	Digital Literacies in a Networked World
EDUC 6326	Literacy, Discourse, and Interaction
EDUC 6329	Teaching English/Language and Literacy in Middle and Secondary Schools
EDUC 6333	Selected Topics in RWL: Literacy and Learning Differences
EDUC 6334	Selected Topics in RWL: Critical Literacies
EDUC 6335	Assessing Language and Learning Differences
EDUC 6362	Picturebooks and the Practice of Literacy
EDUC 6369	Participatory Methods in Education
EDUC 6381	Literacy and Illustrated Texts: Picturebooks, Comics and Graphic Novels
EDUC 7323	Multicultural Issues in Education
EDUC 7324	Literacy: Social and Historical Perspectives
EDUC 8334	Critical Literacy: Reading the self, texts and the world
EDUC 5804	Contemporary Issues in Higher Education
EDUC 6667	Introductory Statistics for Educational Research

### Distribution Requirement

Select 1 Distribution Requirement course<sup>6</sup> 1

### Capstone

EDUC 8225 TESOL Seminar (Final Semester of Coursework)<sup>3,7</sup> 1

**Total Course Units** 12

### Required Milestone:

Master's degree candidates must demonstrate thorough knowledge of the field of specialization by passing a comprehensive examination in their area of study. The examination/portfolio/thesis serves an educational and evaluative purpose through which students are expected to review and integrate what they have learned in their coursework and fieldwork. Comprehensive formats vary.

<sup>1</sup> Two courses may be transferred into the program (as electives ONLY) with the approval of ELX faculty.

- <sup>2</sup> Full-time registration is 3 CUs. Students must reach and maintain a 3.5 cumulative GPA after the completion of the first fall semester in order to register for 4 CUs in subsequent semesters.
- <sup>3</sup> Students must earn a grade of B- or higher in core courses. See the TESOL Handbook for more information.
- <sup>4</sup> Students may teach any language at their EDUC 8215 TESOL Practice Teaching field site.
- <sup>5</sup> Depending on prior academic and teaching experience, students may seek faculty permission to waive EDUC 5299 TESOL Classroom Fundamentals. If waived, this course is replaced with an elective.
- <sup>6</sup> Candidates for the M.S.Ed. degree must demonstrate knowledge of the field of education beyond the area of specialization. This requirement is met by satisfying the distribution requirement. To meet the distribution requirement, students must complete one approved graduate level (5000 and above) GSE course outside the student's area of specialization, earning a grade of "B" or better. Students should check with their program manager for a list of courses approved to fulfill the distribution requirement. Further requirements regarding these courses may be specified by each division.
- <sup>7</sup> Students must teach English at their EDUC 8225 TESOL Seminar field site.

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The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2025 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.

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