

URBAN TEACHING APPRENTICESHIP, MSED

Urban Teaching Apprenticeship M.S.Ed. in Elementary Education with PA Grades PreK-4 Certification

The UTAP PreK-4 certification program of study is comprised of fieldwork, courses, and academic/career workshops within its thematic five-term school year, spanning 10-months. A total of 11 course units are required for graduation.

Apprentice-teachers learn how to address the needs and nuances of the whole child. Our program provides a robust foundation in the four core content areas: Math, Literacy, Science and Social Studies, from the position that high-quality content instruction is key.

A total of 11 course units are required for graduation.

Program of Study

Term i: Summer

Code	Title	Course Units
Courses		
EDUC 513		1
EDUC 530		0.5
EDUC 565		1
EDUC 642		1

Fieldwork

Field placement in the summer takes place in public libraries, where apprentice teachers will be able to implement small-group teaching tasks learned in their Math, Literacy and Maker-Space courses. Apprentices are in libraries for half-days, Monday - Wednesday each week and spend Fridays at community site-visits bi-weekly. Summer placements are a total of approximately 40 hours of fieldwork.

Term ii & iii: FALL

Code	Title	Course Units
Courses		
EDUC 515		1
EDUC 520		1
EDUC 521		1
EDUC 531		1
EDUC 540		1

Fieldwork

During the fall, apprentices are in their placements for two whole days and two half-days. Apprentices will begin their placement as small-group instructor, transitioning to whole-group facilitation by the beginning of Term III. Fall placements total approximately 330 hours of fieldwork.

Term iv & v: SPRING (January - beginning of March)

Code	Title	Course Units
Courses		
EDUC 518		0.5
EDUC 523		1
EDUC 555		1

Fieldwork

During early spring (January - beginning of March), apprentices are in their placements for five whole days. Apprentices are expected to facilitate whole-group lessons regularly, including a "two-week takeover" during which apprentices become the lead teacher for the entire two weeks. Early spring placements are a total of approximately 280 hours of fieldwork.

During late spring (beginning of March - early May), apprentices are at their placement for five whole days. Apprentices are expected to facilitate whole-group lessons regularly. Late spring placements are a total of approximately 245 hours of fieldwork.

Comprehensive Portfolio

To culminate Term V, students complete the design a web-based Inquiry Portfolio that expands on their Term III inquiry question and highlights their two-week takeover from their Term IV social action project. Evidence of performance assessments, with commentary, appears in the final portfolios.

Specializations

In response to the growing need for teachers who can address the needs of specific types of schools and students, UTAP offers the opportunity to begin work in specialty areas. These specialties require additional coursework during the first year of teaching.

Language Diversity/Program Specialist in ESL: Apprentices work as student teachers in partner schools with ESL, bilingual, and dual language students and programs. Currently UTAP seeks apprentices who speak Spanish and Mandarin for bilingual classrooms. Apprentices seeking ESL program specialist certification need not be bilingual.

Special Education: During the apprenticeship year, apprentices in this specialty serve part of their time with students who have Individualized Education Plans (IEPs). Upon completion of the apprenticeship year, candidates will complete coursework for the specialization for the special education certificate Pennsylvania PreK-4.

Pennsylvania Secondary Education Certification

Upon successful completion of all components of the Urban Teaching Apprenticeship Program (required coursework and student teaching apprenticeships), including obtaining clearances and completing prerequisite coursework, students receive faculty recommendation for instructional 1 certification, which is awarded by the Pennsylvania Department of Education. PDE requires that all applicants for instructional 1 certification be either U.S. citizens or permanent residents who are willing to submit a form indicating intention of applying for U.S. citizenship.

All applicants for the secondary education certificate must have completed a minimum of two English courses (one a writing course and one a British or American literature course) and two math courses. In addition, a number of courses related to the certification subject are

required. Upon admission, we work with students to determine if they need additional courses to satisfy these certification requirements.

While we offer faculty recommendation for Pennsylvania certification, many of our students obtain Pennsylvania certification and then move to other states or countries. There is a **NASDTEC Interstate Agreement** to facilitate movement by teachers among states. We recommend, therefore, that students obtain Pennsylvania certification even if they plan to teach in other states.

Urban Teaching Apprenticeship M.S.Ed. in Middle Level Education with PA Grades 4-8 Certification – Student-Centered Teaching in Urban Contexts

The UTAP 4-8 certification program attends to these complexities through its program of study within its thematic, five-term school year, spanning 10 months and culminating with a master's degree in education and faculty recommendation for instructional 1 certification in a middle years content area

Apprentice teachers apply coursework theory and engagement with students during their year long fieldwork experience. Apprentice teachers engage in mentored teaching in the K-8 grade range, in public or public charter schools based on their certification area. When possible, these are schools that are developing rich environments that support design thinking, such maker-spaces, STEM classrooms, and robotics clubs.

As with our other programs, field opportunities extend across the full 10 months of our program, offering apprentices up to 800 hours of experience, in contrast to many programs where student teaching occurs over as little as 12 weeks. Our program immerses the apprentices in the teaching environment, spending more than 850 hours by the end of the 10 month program.

A total of 12 course units are required for graduation.

Program of Study

Term I: SUMMER

Code	Title	Course Units
Courses		
EDUC 5113	Development of the Young Child	1
EDUC 5557	Developmental Theories: Applications with Adolescents	1
EDUC 530		0.5
EDUC 5065	Introduction to Teaching & Classroom Routines	1
EDUC 6042	School, Society & Self	1

Fieldwork

Field placements in the summer take place in public community libraries, where apprentice-teachers are able to implement small group teaching strategies learning in their summer courses. Apprentices are in libraries for half-days Monday through Wednesday each week, and on Fridays will visit community sites. Summer placements total 55 hours.

Term ii & iii: FALL

Code	Title	Course Units
Courses		
EDUC 515		1
EDUC 520		1
EDUC 5021	Science Methods: Project-Based Learning Approaches	1
EDUC 5031	Mathematics in the Elementary and Middle Schools	1
EDUC 540		1

Term III Inquiry Portfolio

Term III portfolio organization includes sections on the inquiry question, lesson plans, feedback from instructors and videos of lessons, observational feedback and self reflection. Although it is not expected that apprentices have an answer to their inquiry question by the end of Term III, the aim is to build a foundation of reflective practice.

Fieldwork

During the fall, apprentices are at their placement for two whole days and two half-days per week. Apprentices are expected to begin their placement as small-group instructor, transitioning to whole group teaching by the beginning of Term III. Fall placements total approximately 330 hours.

TERMS IV & V: SPRING

Code	Title	Course Units
Courses		
EDUC 5018	Integrating the Arts in the K-8 Classroom	0.5
EDUC 5023	Social Studies in the Elementary and Middle Schools	1
EDUC 555		1

Fieldwork

During early spring (January - early March), apprentices attend their placements for five whole days and are expected to facilitate whole group lessons regularly, including a two week takeover, during which they are the lead teacher for the entire time. Early spring placements total 280 hours.

During late spring (beginning of March - early May), apprentices are in their placements for five whole days, facilitating group lessons regularly. Late spring placements total 245 hours.

Comprehensive Portfolio

Culminating in Term V, students design a web-based inquiry portfolio infusing their Term III inquiry question and featuring the Term IV social action project. Evidence of performance assessments, with commentary, will appear in the final portfolio.

Specializations

In response to the growing need for teachers who are able to address the needs of specific types of schools and students, UTAP offers the opportunity to begin work in specialty areas. These specialties require additional coursework during the first year of teaching.

Language Diversity/Program Specialist in ESL: Apprentices work as student teachers in partner schools with ESL, bilingual, and dual

language students and programs. Currently UTAP seeks apprentices who speak Spanish and Mandarin for bilingual classrooms. Apprentices seeking ESL program specialist certification need not be bilingual.

Special Education: During the apprenticeship year, apprentices in this specialty serve part of their time with students who have Individualized Education Plans (IEPs). Upon completion of the apprenticeship year, candidates will complete coursework for the specialization for the special education certificate.

Pennsylvania Grades 4-8 Certification

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All applicants for the middle level certificate must have completed a minimum of two English courses (one a writing course and one a British or American literature course) and two math courses. In addition, a number of courses related to the certification subject are required. Upon admission, we work with students to determine if they need additional courses to satisfy these certification requirements.

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The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2022 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.

Urban Teaching Apprenticeship M.S.Ed. in Elementary Education with PA Grades PreK-4 Certification

The UTAP PreK-4 certification program of study is comprised of fieldwork, courses, and academic/career workshops within its thematic five-term school year, spanning 10-months. A total of 11 course units are required for graduation.

Apprentice-teachers learn how to address the needs and nuances of the whole child. Our program provides a robust foundation in the four core content areas: Math, Literacy, Science and Social Studies, from the position that high-quality content instruction is key.

A total of 11 course units are required for graduation.

Program of Study

TERM I: SUMMER

Code	Title	Course Units
Courses		
EDUC 5113	Development of the Young Child	1
EDUC 5030	Cultivating Creativity in the K-8 Classroom	0.5
EDUC 5065	Introduction to Teaching & Classroom Routines	1
EDUC 6042	School, Society & Self	1

Fieldwork

Field placement in the summer takes place in public libraries, where apprentice teachers will be able to implement small-group teaching tasks learned in their Math, Literacy and Maker-Space courses. Apprentices are in libraries for half-days, Monday - Wednesday each week and spend Fridays at community site-visits bi-weekly. Summer placements are a total of approximately 40 hours of fieldwork.

TERM II & III: FALL

Code	Title	Course Units
Courses		
EDUC 5015	Field Seminar: Culturally Responsive Teaching	1
EDUC 5020	Literacy in Elementary/Middle Schools	1
EDUC 5021	Science Methods: Project-Based Learning Approaches	1
EDUC 5031	Mathematics in the Elementary and Middle Schools	1
EDUC 5040	Differentiating Instruction for Diverse Learners/Special Education & Bilingual Students	1

Fieldwork

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TERM IV & V: SPRING (JANUARY - BEGINNING OF MARCH)

Code	Title	Course Units
Courses		
EDUC 5018	Integrating the Arts in the K-8 Classroom	0.5
EDUC 5023	Social Studies in the Elementary and Middle Schools	1
EDUC 5055	Advanced Field Seminar: Student-Centered Social Justice Pedagogy	1

Fieldwork

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During late spring (beginning of March - early May), apprentices are at their placement for five whole days. Apprentices are expected to facilitate whole-group lessons regularly. Late spring placements are a total of approximately 245 hours of fieldwork.

Comprehensive Portfolio

To culminate Term V, students complete the design a web-based Inquiry Portfolio that expands on their Term III inquiry question and highlights their two-week takeover from their Term IV social action project. Evidence of performance assessments, with commentary, appears in the final portfolios.

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Special Education: During the apprenticeship year, apprentices in this specialty serve part of their time with students who have Individualized Education Plans (IEPs). Upon completion of the apprenticeship year, candidates will complete coursework for the specialization for the special education certificate Pennsylvania PreK-4.

Pennsylvania Secondary Education Certification

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The UTAP 4-8 certification program attends to these complexities through its program of study within its thematic, five-term school year, spanning 10 months and culminating with a master's degree in education and faculty recommendation for instructional 1 certification in a middle years content area

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A total of 12 course units are required for graduation.

Program of Study

Term I: SUMMER

Code	Title	Course Units
Courses		
EDUC 5557	Developmental Theories: Applications with Adolescents	1
EDUC 5030	Cultivating Creativity in the K-8 Classroom	0.5
EDUC 5065	Introduction to Teaching & Classroom Routines	1
EDUC 6042	School, Society & Self	1

Fieldwork

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Term ii & iii: FALL

Code	Title	Course Units
Courses		
EDUC 5015	Field Seminar: Culturally Responsive Teaching	1
EDUC 5020	Literacy in Elementary/Middle Schools	1
EDUC 5021	Science Methods: Project-Based Learning Approaches	1
EDUC 5031	Mathematics in the Elementary and Middle Schools (for literacy, science, and social studies students)	1

EDUC 5040	Differentiating Instruction for Diverse Learners/Special Education & Bilingual Students	1
Methods course (literacy, math, science, and social studies)		1

Term III Inquiry Portfolio

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Fieldwork

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TERMS IV & V: SPRING

Code	Title	Course Units
Courses		
EDUC 5018	Integrating the Arts in the K-8 Classroom	0.5
EDUC 5023	Social Studies in the Elementary and Middle Schools (for literacy, math, and science students)	1
EDUC 5055	Advanced Field Seminar: Student-Centered Social Justice Pedagogy	1
Advanced methods course (math and social studies students)		1

Fieldwork

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Specializations

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Language Diversity/Program Specialist in ESL: Apprentices work as student teachers in partner schools with ESL, bilingual, and dual language students and programs. Currently UTAP seeks apprentices who speak Spanish and Mandarin for bilingual classrooms. Apprentices seeking ESL program specialist certification need not be bilingual.

Special Education: During the apprenticeship year, apprentices in this specialty serve part of their time with students who have Individualized Education Plans (IEPs). Upon completion of the apprenticeship year, candidates will complete coursework for the specialization for the special education certificate.

Pennsylvania Grades 4-8 Certification

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Urban Teaching Apprenticeship M.S.Ed. in Secondary Education with PA Grades 7-12 Certification

In the Secondary Education program, coursework and intensive field experiences build on content expertise and support the development of pedagogical content knowledge.

Through the secondary education program, teachers are recommended for certification in English, math, social studies, and the sciences. Depending on your certification area, you will be placed in the STEM Inquiry concentration or the Active Learning in the Humanities concentration. Both concentrations are designed to unite apprentices' passion for their content areas with best-practices in problem-based, student-centered pedagogies.

A total of 11 course units are required for graduation.

Program of Study

TERM I: SUMMER

Code	Title	Course Units
Courses		
EDUC 5054	Managing Collaborative Learning Environments in Urban Contexts	1
EDUC 5557	Developmental Theories: Applications with Adolescents	1
EDUC 6042	School, Society & Self	1

Fieldwork

Students begin their apprenticeship working with youth in summer programs situated in neighborhoods where they will student teach during the school year. Summer placements are approximately 20+ hours of fieldwork.

TERM II: FALL

Code	Title	Course Units
Courses		
EDUC 5007	Teaching & Learning in Student Centered Classrooms	1
EDUC 5016	STEM Field Seminar in Secondary Schools: Curriculum Design & Assessment	1
or EDUC 5017	Humanities Field Seminar in Secondary Schools: Curriculum Design & Assessment	
EDUC 5040	Differentiating Instruction for Diverse Learners/Special Education & Bilingual Students	0.5
EDUC 6041	Culturally Responsive Pedagogy in Urban Secondary Schools	1
1	UTAP methods course in subject area (math, english, science, or social studies)	1

Fall Fieldwork

All teaching apprentices are assigned to a full-year placement in a Philadelphia public school that serves grades 7-12. As student-teaching apprentices, students spend mornings in their placement schools or conducting cross-visits to other schools. They take courses in the late afternoon. At the end of the term, apprentices develop a question about student-centered learning that arises from their practice in the field.

TERM III: SPRING

Code	Title	Course Units
Courses		
EDUC 5040	Differentiating Instruction for Diverse Learners/Special Education & Bilingual Students	0.5
EDUC 5056	Advanced Field Seminar for STEM Inquiry in Secondary Schools	2
or EDUC 5057	Advanced Field Seminar for Humanities Inquiry in Secondary Schools	
EDUC 6057	Advanced Methods in Middle & Secondary Schools: Math	1
or EDUC 6058	Advanced Methods in Middle & Secondary Schools: Science	

or EDUC 6059 Advanced Methods in Middle & Secondary Schools: Social Studies

or EDUC 6060 Advanced Methods in Middle & Secondary Schools: English

Spring Fieldwork

Teaching apprentices take full responsibility for teaching in their high school classrooms for five full days per week, while finishing up their remaining courses and completing their Inquiry Portfolios.

Dual and Additional Certifications

Teaching apprentices can take advantage of opportunities to dual certify in several areas of expertise.

Dual certifications

If teaching apprentices demonstrate, through transcript review, content background in multiple areas of study, they can opt to seek recommendation in 2 content areas (i.e. Math and Science; English and History, etc.). Apprentices will serve as student teachers in classes in both content areas during fieldwork and take both content methods courses.

Additional Certifications after Graduation

Additionally, in response to the growing demand for teachers who are able to address the needs of specific types of schools and students, UTAP offers the opportunity to further specialize in one of areas shown below.

Language Diversity/Program Specialist in ESL: Apprentices work as student teachers in partner schools with ESL, bilingual, and dual language students and programs. Currently UTAP seeks apprentices who speak Spanish and Mandarin for bilingual classrooms. Apprentices seeking ESL program specialist certification need not be bilingual. This program leads to a Pennsylvania program specialist certificate and requires additional coursework during the first year of teaching.

Special Education: During the apprenticeship year, students in this specialty serve part of their time with students who have Individualized Education Plans (IEPs). This program leads to Pennsylvania instructional certification in special education and requires additional coursework during the first year of teaching.

Pennsylvania Secondary Education Certification

Upon successful completion of all components of the Urban Teaching Apprenticeship Program (required coursework and student teaching apprenticeships), including obtaining clearances and completing prerequisite coursework, students receive faculty recommendation for instructional 1 certification, which is awarded by the Pennsylvania Department of Education. PDE requires that all applicants for instructional 1 certification be either U.S. citizens or permanent residents who are willing to submit a form indicating intention of applying for U.S. citizenship.

All applicants for the secondary education certificate must have completed a minimum of two English courses (one a writing course and one a British or American literature course) and two math courses. In addition, a number of courses related to the certification subject are required. Upon admission, we work with students to determine if they need additional courses to satisfy these certification requirements.

While we offer faculty recommendation for Pennsylvania certification, many of our students obtain Pennsylvania certification and then move to other states or countries. There is a **NASDTEC Interstate Agreement** to facilitate movement by teachers among states. We recommend, therefore, that students obtain Pennsylvania certification even if they plan to teach in other states.

The degree and major requirements displayed are intended as a guide for students entering in the Fall of 2022 and later. Students should consult with their academic program regarding final certifications and requirements for graduation.

Urban Teaching Apprenticeship M.S.Ed. in Secondary Education with PA Grades 7-12 Certification

In the Secondary Education program, coursework and intensive field experiences build on content expertise and support the development of pedagogical content knowledge.

Through the secondary education program, teachers are recommended for certification in English, math, social studies, and the sciences. Depending on your certification area, you will be placed in the STEM Inquiry concentration or the Active Learning in the Humanities concentration. Both concentrations are designed to unite apprentices' passion for their content areas with best-practices in problem-based, student-centered pedagogies.

A total of 11 course units are required for graduation.

Program of Study

Term I: SUMMER

Code	Title	Course Units
Courses		
EDUC 540		0.5
EDUC 5054	Managing Collaborative Learning Environments in Urban Contexts	1
EDUC 6042	School, Society & Self	1

Fieldwork

Students begin their apprenticeship working with youth in summer programs situated in neighborhoods where they will student teach during the school year. Summer placements are approximately 20+ hours of fieldwork.

term ii: FALL

Code	Title	Course Units
Courses		
EDUC 5007	Teaching & Learning in Student Centered Classrooms	1
EDUC 515		1.5
EDUC 5557	Developmental Theories: Applications with Adolescents	1

EDUC 6041	Culturally Responsive Pedagogy in Urban Secondary Schools	1
1 UTAP methods course in subject area		1

Fall Fieldwork

All teaching apprentices are assigned to a full-year placement in a Philadelphia public school that serves grades 7-12. As student-teaching apprentices, students spend mornings in their placement schools or conducting cross-visits to other schools. They take courses in the late afternoon. At the end of the term, apprentices develop a question about student-centered learning that arises from their practice in the field.

term iii: spring

Code	Title	Course Units
Courses		
EDUC 540	(second half)	0.5
EDUC 555		1.5
EDUC 657	(Math Methods)	1

Spring Fieldwork

Teaching apprentices take full responsibility for teaching in their high school classrooms for five full days per week, while finishing up their remaining courses and completing their Inquiry Portfolios.

Dual and Additional Certifications

Teaching apprentices can take advantage of opportunities to dual certify in several areas of expertise.

Dual certifications

If teaching apprentices demonstrate, through transcript review, content background in multiple areas of study, they can opt to seek recommendation in 2 content areas (i.e. Math and Science; English and History, etc.). Apprentices will serve as student teachers in classes in both content areas during fieldwork and take both content methods courses.

Additional Certifications after Graduation

Additionally, in response to the growing demand for teachers who are able to address the needs of specific types of schools and students, UTAP offers the opportunity to further specialize in one of areas shown below.

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Special Education: During the apprenticeship year, students in this specialty serve part of their time with students who have Individualized Education Plans (IEPs). This program leads to Pennsylvania instructional certification in special education and requires additional coursework during the first year of teaching.

Pennsylvania Secondary Education Certification

Upon successful completion of all components of the Urban Teaching Apprenticeship Program (required coursework and student teaching

apprenticeships), including obtaining clearances and completing prerequisite coursework, students receive faculty recommendation for instructional 1 certification, which is awarded by the Pennsylvania Department of Education. PDE requires that all applicants for instructional 1 certification be either U.S. citizens or permanent residents who are willing to submit a form indicating intention of applying for U.S. citizenship.

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